



OUTDOOR ADVENTURE AND SOCIAL THEORY

EDITED BY ELIZABETH C.J. PIKE
AND SIMON BEAMES

Outdoor Adventure And Social Theory

Simon Beames, Mike Brown



Outdoor Adventure And Social Theory:

Outdoor Adventure and Social Theory Elizabeth C.J. Pike, Simon Beames, 2013-04-12 Adventure and outdoor sports from rock climbing to freestyle kayaking are a modern social phenomenon that can tell us much about the relationship between sport culture and contemporary society In this engaging new introductory text adventure sports are used to illustrate key concepts in social theory and to demonstrate why an understanding of social theory is essential for any student taking a course in sport adventure or outdoor education Each chapter in the book introduces a key classical or modern social theorist including Marx Durkheim Weber and Elias or a universal topic or issue in social theory such as sustainability commodification or identity Within each of those chapters the theorist or topic is brought to life through case studies of adventurous activities and lived experiences helping the reader to connect their own sporting and adventurous interests with the frameworks we use to understand wider culture and society Concise and full of cutting edge contemporary examples Outdoor Adventure and Social Theory is the perfect companion for any module on the sociology of sport adventure or outdoor recreation

Adventure and Society Simon Beames, Chris Mackie, Matthew Atencio, 2018-12-28 This undergraduate textbook provides a broad overview of the ways in which adventurous practices influence and are influenced by the world around them The concept of adventure is one that is too often tackled within subject silos of philosophy education tourism or leisure While much of the analysis is strong there is little cross pollination between disciplines Adventure Society pulls together the threads of these discourses into one coherent treatment of the term adventure and the role that it plays in human social life of the 21st century It explores how these practices can be considered more deeply through theoretical discourses of capitalism identity construction technology and social media risk taking personal development equalities and sustainability As such the book speaks to a broad audience of undergraduate and postgraduate students across diverse subject areas and aims to be an accessible starting point for deeper inquiry

Routledge International Handbook of Outdoor Studies Barbara Humberstone, Heather Prince, Karla A. Henderson, 2015-11-19 The outdoors is a physical and ideological space in which people engage with their environment but it is also an important vehicle for learning and for leisure The *Routledge Handbook of Outdoor Studies* is the first book to attempt to define and survey the multi disciplinary set of approaches that constitute the broad field of outdoor studies including outdoor recreation outdoor education adventure education environmental studies physical culture studies and leisure studies It reflects upon the often haphazard development of outdoor studies as a discipline critically assesses current knowledge in outdoor studies and identifies further opportunities for future research in this area With a broader sweep than any other book yet published on the topic this handbook traces the philosophical and conceptual contours of the discipline as well as exploring key contemporary topics and debates and identifying important issues in education and professional practice It examines the cultural social and political contexts in which people experience the outdoors including perspectives on outdoor studies from a wide range of countries providing the perfect foundation for

any student researcher educator or outdoors practitioner looking to deepen their professional knowledge of the outdoors and our engagement with the world around us **Routledge Handbook of Mobile Technology, Social Media and the Outdoors** Simon Kennedy Beames, Patrick T. Maher, 2024-08-29 This is the first book to explore the numerous ways in which mobile technologies and social media are influencing our outdoor experiences Across the fields of outdoor education outdoor recreation and leisure and nature based tourism the book considers how practices within each of those domains are being influenced by dramatically shifting interactions between technology humans the natural world and wider society Drawing on cutting edge research by leading scholars from around the world and exploring key concepts and theory as well as developments in professional practice the book explains how digital technology and media are no longer separate from typical human and social activity Instead the broader field of outdoor studies can be viewed as a world of intertwined socio technical assemblages that need to be understood in more diverse ways The book offers a full spectrum view of this profound shift in our engagement with the world around us by presenting new work on subjects including networked spaces in residential outdoor education digital competencies for outdoor educators the use of social media in climbing communities and the impact of digital technologies on experiences of adventure tourism This is essential reading for anybody with an interest in outdoor studies outdoor education adventure education leisure studies tourism environmental studies environmental education or science technology and society studies The Changing World of Outdoor Learning in Europe Peter Becker, Barbara Humberstone, Chris Loynes, Jochem Schirp, 2018-06-12 The Changing World of Outdoor Learning in Europe sets out to provide a comprehensive analysis of the economical and political changes that have occurred in European outdoor culture in the preceding two decades from a diverse range of perspectives including institutional theoretical national and educational views The book looks at how outdoor education has been transformed into an increasingly global field where established and influenced practices have been introduced into modernising and democratising nations With contributions from the members of the board of the European Institute of Outdoor Adventure Education and Experiential Learning and representatives of the networks that stand behind it this unique book provides thorough factual analyses and examinations of outdoor learning that have never been presented before The book contains contributions from across Europe with authors from the UK Germany Finland Sweden Slovenia Poland Norway and the Czech Republic Chapters within the volume by non European authors provide another perspective on the European story in a wider context As a whole the book will stimulate the ongoing debate about the nature function and organisation of outdoor education around the globe The Changing World of Outdoor Learning in Europe will be of great interest to academics researchers and postgraduate students in the fields of outdoor education leadership and recreation and outdoor sport environmental and leisure studies It should also be essential reading for those involved in outdoor organisations in Europe and worldwide Doing Real World Research in Sports Studies Andy Smith, Ivan Waddington, 2013-10-23 Traditional research methods textbooks tend to present an idealized and

simplistic picture of the research process This ground breaking text however features leading international sport researchers explaining how they actually carried out their real life research projects highlighting the practical day to day problems false starts and setbacks that are a normal part of the research process This book focuses on ten pieces of research that have made a distinctive and valuable contribution to the study of sport For each one the author of that research explains how the project was conducted and the issues that they faced In addition each piece of research has a commentary from a leading sport scholar outlining why it is regarded as being an important contribution to the discipline of sport studies and how that research can inform studies being carried out today Contributors to the book describe how in their own real life research projects they initially conceptualized and defined their research projects secured funding and or sponsorship from relevant bodies handled enforced changes to the research plans confronted overcame obstacles presented by outside bodies managed inter personal emotional relationships in the research encounter managed possible threats to their personal safety or physical integrity managed good luck bad luck and serendipitous findings dealt with favourable and hostile media reaction to research findings Doing Real World Research in Sport Studies enables students and researchers to develop a more realistic understanding of what the research process actually involves It charts the development of key research projects in sport and should be essential reading for any sport research methods course

Adventurous Learning Simon Beames, Mike Brown, 2016-01-22 Adventurous Learning interrogates the word adventure and explores how elements of authenticity agency uncertainty and mastery can be incorporated into educational practices It outlines key elements for a pedagogy of adventurous learning and provides guidelines grounded in accessible theory Teachers of all kinds can adapt these guidelines for indoor and outdoor teaching in their own culturally specific place responsive contexts without any requirement to learn a new program or buy an educational gimmick As forces of standardization and regulation continue to pervade educational systems across the globe both teaching and learning have been starved of creativity choice and real world relevance Many teachers are keen to improve their practice yet feel constrained by the institutional structures within which they work By carefully examining adventure and its role in education teachers can become better able to design and deliver engaging programmes that are underpinned by sound pedagogical principles and which have deep and enduring meaning for their students

EBOOK: Sports in Society Jay Coakley, Elizabeth Pike, 2014-04-16 Using a topics based approach organized around provocative questions about the interaction of sports culture and society Sports in Society presents an accessible introduction to research and theory in the sociology of sport This new edition continues the legacy of the previous editions while introducing new material and examples that bring theory to life Current debates in sports such as how youth participation can be increased or sport funding allocated have been integrated throughout the text to provide a holistic view of society An Online Learning Centre accompanies this book offering a range of lecturer support materials as well as resources and tests for students

The Palgrave International Handbook of Women and Outdoor Learning Tonia

Gray, Denise Mitten, 2018-05-12 This Handbook serves as a starting point for critical analysis and discourse about the status of women in outdoor learning environments OLEs Women choose to participate actively in outdoors careers many believing the profession is a level playing field and that it offers alternatives to traditional sporting activities They enter outdoor learning primarily on the strength of their enthusiasm for leading and teaching in natural environments and assume the field is inclusive rewarding excellence regardless of age gender socioeconomic status disability or ethnicity However both research and collective experiences in OLEs suggest that many women feel invisible relegated marginalized and undervalued In response to this marginalization this Handbook celebrates the richness of knowledge and practices of women practitioners in OLEs Women scholars and practitioners from numerous fields such as experiential outdoor education adventure education adventure therapy and gender studies explore the implications of their research and practice using poignant examples within their own disciplines These insights emerge from similar life experiences as women and outdoor leaders in the 1970s to the present Social inequalities still abound in OLEs and the Handbook ensures that the contributions of women are highlighted as well as the work that needs to be done to make these spaces inclusive Global in perspective and capacious in content this one stop volume is an indispensable reference resource for a diverse range of academics including students and researchers in the fields of education psychology sociology gender studies geography and environment studies as well as the many outdoors fields

Sport and Physical Activity across the Lifespan Rylee A. Dionigi, Michael Gard, 2017-11-27 This edited collection problematizes trajectories of health promotion across the lifespan It provides a distinctive critical social science perspective of the various directions taken by dominant policies in their approach to promoting sport for all ages It offers an array of theoretical and methodologically diverse perspectives on this topic and highlights the intersections between different life stages and social economic and cultural factors in the developed world including class gender ability family dynamics and or race *Sport and Physical Activity across the Lifespan* critically explores dominant policies of age focussed sport promotion in order to highlight its implications within the context of particular life stages as they intersect with social cultural and economic factors This includes an examination of organised sport for pre schoolers at risk youth sport programmes and the creation of sporting sub cultures within the mid life market This book will be of interest to those wanting to learning more about how age and life stages affect the way people think about and participate in sport and to better understand the impacts of sport across the lifespan

Outdoor Adventure And Social Theory Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Outdoor Adventure And Social Theory**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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