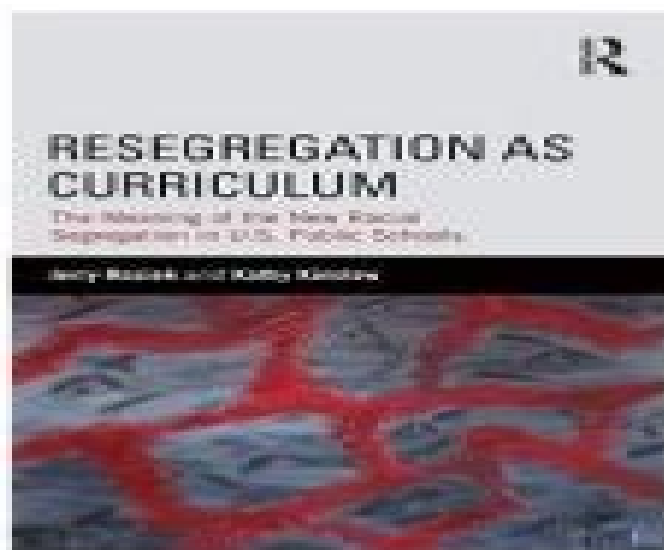


Resegregation as Curriculum: The Meaning of the New Racial Segregation in U.S. Public Schools (The Critical Educator)



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Resegregation as Curriculum offers a compelling look at the formation and implementation of school desegregation as contemporary education policy, as well as its impact on the meaning of schooling for students subject to such policies. Working from a ten-year study of a school district undergoing a process of desegregation, Rusk and Kinsler examine the ways this "new racial segregation" is rationalized and the psychological and sociological effects it has on the children of all races in that community. Drawing on critical race theory, agential racism, and contemporary pedagogical studies, the authors explicate these events functioned as a hidden curriculum. . .

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Resegregation Curriculum Meaning Segregation Schools

**Mark Berends, Barbara
Schneider, Stephen Lamb**



Resegregation Curriculum Meaning Segregation Schools:

Resegregation as Curriculum Jerry Rosiek, Kathy Kinslow, 2015-12-22 Blending critical race theory contemporary pragmatism and the new materialism this book raises questions about methodology power and change Educational policy analysis needs this book as do curriculum studies teacher education and antiracist work for its focus on how policy is lived by those on the receiving end of structural oppression Patti Lather Department of Education Studies Ohio State university This provocative analysis offered by Rosiek and Kinslow offers an opportunity for researchers policy makers and school leaders and educators to think about the lived experience of Black students in desegregating and resegregating schools The authors precisely detail the path leading to social and education policies that generated more suffering for Black students and also served to maintain white racial advantage in urban schools and communities Michael J Dumas graduate School of Education and African American Studies Department University of California Berkeley Calling for an ontological reorientation to combat the force of whiteness Rosiek and Kinslow present agonizing interviews with students subjected to resegregation and institutional racism They call for readers to inhabit a respectful solidarity with the students who analyze their experience with sharp insight outrage despair and resolve Stacy Alaimo Professor of English University of Texas at Arlington

Resegregation as Curriculum offers a compelling look at the formation and implementation of school resegregation as contemporary education policy as well as its impact on the meaning of schooling for students subject to such policies Working from a ten year study of a school district undergoing a process of resegregation Rosiek and Kinslow examine the ways this new racial segregation is rationalized and the psychological and sociological effects it has on the children of all races in that community Drawing on critical race theory agential realism and contemporary pragmatist semiotics the authors expose how these events functioned as a hidden curriculum that has profound repercussions on the students identity formation self worth conceptions of citizenship and social hope This important account of racial stratification of educational opportunity expands our understanding of the negative consequences of racial segregation in schools and serves as a critical resource for academics educators and experts who are concerned about the effects of resegregation nationwide

Resegregation as Curriculum was the recipient of the O L Davis Book of the year award from the American Association for Teaching and Curriculum 2016

Racism in the Enacted Curriculum Alexander Pratt, 2025-11-11 Racism in the Enacted Curriculum chronicles the work of experienced and skilled antiracist educators to explore why even the best intentioned curricula for resisting racism often fall short Featuring case studies from different educational contexts across the United States as well as the author's own experiences as a classroom teacher in Chicago Public Schools it highlights the challenges and frustrations faced by teachers working to implement antiracist curriculum nationwide To meet these challenges the author develops a theory rooted in posthumanist and new materialist thought which understands the role of ideas as agential forces in and of themselves Included as one of these agents is anti Black racism an adaptive force that requires the

adaptation of antiracism to resist it The book concludes with a practical discussion of how teachers might use such a theory to better respond and adapt curricula to combat anti Black racism A forward thinking and timely volume this book will appeal to researchers and educators interested in modern curriculum theory posthumanism teacher education antiracism and qualitative research methodology *Historical Dictionary of School Segregation and Desegregation* Jeffrey

Raffel,1998-10-15 Throughout the nation s history from before the Civil War through Reconstruction across the years of lynchings and segregation to the Brown v Board of Education decision and the battles over busing no issue has divided the American people more than race and at the heart of the race issue has been the conflict over school segregation and desegregation Prior to the Civil War South Carolina enacted the first compulsory illiteracy law which made it a crime to teach slaves to write and other Southern states soon followed South Carolina s example After the Civil War schools for blacks were founded throughout the South including many Historically Black Colleges and Universities The 1896 Plessy v Ferguson Supreme Court decision established the principle of separate but equal education which led to decades of segregation With the 1954 Brown decision the Supreme Court overturned the separate but equal principle and the Civil Rights Act of 1964 empowered the federal government to affect school desegregation The process of desegregation continues to this day with much debate and mixed results Through more than 260 alphabetically arranged entries this comprehensive reference book describes persons court decisions terms and concepts legislation reports and books types of plans and organizations central to the struggle for educational equality The volume covers topics ranging from emotionally laden terms such as busing to complex legal concepts such as de facto and de jure segregation Each entry includes factual information a summary of different viewpoints and a brief bibliography The book includes an introduction which outlines the history of school segregation and desegregation along with a chronology and extensive bibliographic material Thus this reference is a complete guide to school segregation and desegregation in elementary secondary and higher education in the United States

The Wiley Handbook of Ethnography of Education Dennis Beach,Carl Bagley,Sofia Marques da Silva,2018-03-02 A state of the art reference on educational ethnography edited by leading journal editors This book brings an international group of writers together to offer an authoritative state of the art review of and critical reflection on educational ethnography as it is being theorized and practiced today from rural and remote settings to virtual and visual posts It provides a definitive reference point and academic resource for those wishing to learn more about ethnographic research in education and the ways in which it might inform their research as well as their practice Engaging in equal measure with the history of ethnography its current state of play as well as its prospects The Wiley Handbook of Ethnography of Education covers a range of traditional and contemporary subjects foundational aims and principles what constitutes good ethnographic practice the role of theory global and multi sited ethnographic methods in education research ethnography s many forms visual virtual auto and online networked ethnography and internet resources and virtual and place based ethnographic fieldwork Makes a

return to fundamental principles of ethnographic inquiry and describes and analyzes the many modalities of ethnography existing today Edited by highly regarded authorities of the subject with contributions from well known experts in ethnography Reviews both classic ideas in the ethnography of education such as grounded theory triangulation and thick description along with new developments and challenges An ideal source for scholars in libraries as well as researchers out in the field The Wiley Handbook of Ethnography of Education is a definitive reference that is indispensable for anyone involved in educational ethnography and questions of methodology

The Sage Handbook of Sociology of Education Mark Berends, Barbara Schneider, Stephen Lamb, 2023-12-06 The Sage Handbook of Sociology of Education is an international and comprehensive groundbreaking text that serves as a touchstone for researchers and scholars interested in exploring the intricate relationships between education and society Leading sociologists from five different continents examine major topics in sociology from a global perspective This timely thought provoking Handbook features contributions from leading and emerging sociology scholars who provide their own cultural and historical perspectives on diverse yet universal topics these include educational policy social stratification and cross national research 39 Chapters delve into the pressing issues faced by our global society such as the effects of residential mobility on educational outcomes gender and ethnic inequalities and the impact of COVID 19 on early childhood education Readers will gain a multifaceted view of the contours of educational inequality from various international perspectives and focusing on country differences as well as recommendations for expanding the practices programs and policies that could reduce the rising tide of inequities especially for populations most at risk This Handbook offers rich diverse perspectives on the interplay between education social inequality and human rights around the world making it an invaluable resource for students researchers and practitioners across a range of fields including sociology education and social policy PART 1 Education and Persistent Inequality PART 2 Social Family Contexts PART 3 Schools Educational Policy PART 4 Neighborhoods Community PART 5 Education Innovation in a Global Context

Diversity and Inclusion in Global Business and Education Etim, James S., Etim, Alice S., 2025-01-22 In today's globalized world businesses and educational institutions face increasingly complex challenges related to diversity and inclusion From creating inclusive workplaces to ensuring equal opportunities organizations must navigate many issues to foster a truly inclusive environment However many need help implementing effective strategies to address these challenges comprehensively The Handbook of Research on Diversity and Inclusion in Global Business and Education offers a comprehensive and innovative approach to tackling these challenges This handbook combines diverse perspectives and cutting edge research to provide actionable insights for practitioners educators and policymakers By exploring theories best practices and case studies worldwide this book equips readers with the knowledge and tools to promote diversity and inclusion in business and education

The SAGE Handbook of Research on Teacher Education D. Jean Clandinin, Jukka Husu, 2017-06-14 The SAGE Handbook of Research on Teacher Education offers an ambitious and

international overview of the current landscape of teacher education research as well as the imagined futures The two volumes are divided into sub sections Section One Mapping the Landscape of Teacher Education Section Two Learning Teacher Identity in Teacher Education Section Three Learning Teacher Agency in Teacher Education Section Four Learning Moral Ethical Responsibilities of Teaching in Teacher Education Section Five Learning to Negotiate Social Political and Cultural Responsibilities of Teaching in Teacher Education Section Six Learning through Pedagogies in Teacher Education Section Seven Learning the Contents of Teaching in Teacher Education Section Eight Learning Professional Competencies in Teacher Education and throughout the Career Section Nine Learning with and from Assessments in Teacher Education Section Ten The Education and Learning of Teacher Educators Section Eleven The Evolving Social and Political Contexts of Teacher Education Section Twelve A Reflective Turn This handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies

Handbook of Arts-Based Research Patricia Leavy, 2019-02-27 The handbook is heavy on methods chapters in different genres There are chapters on actual methods that include methodological instruction and examples There is also ample attention given to practical issues including evaluation writing ethics and publishing With respect to writing style contributors have made their chapters reader friendly by limiting their use of jargon providing methodological instruction when appropriate and offering robust research examples from their own work and or others

Just Trying to Have School Natalie G. Adams, James H. Adams, 2018-10-09 After the 1954 Brown v Board of Education ruling no state fought longer or harder to preserve segregated schools than Mississippi This massive resistance came to a crashing halt in October 1969 when the Supreme Court ruled in Alexander v Holmes Board of Education that the obligation of every school district is to terminate dual school systems at once and to operate now and hereafter only unitary schools Thirty of the thirty three Mississippi districts named in the case were ordered to open as desegregated schools after Christmas break With little guidance from state officials and no formal training or experience in effective school desegregation processes ordinary people were thrown into extraordinary circumstances However their stories have been largely ignored in desegregation literature Based on meticulous archival research and oral history interviews with over one hundred parents teachers students principals superintendents community leaders and school board members Natalie G Adams and James H Adams explore the arduous and complex task of implementing school desegregation How were bus routes determined Who lost their position as principal Who was assigned to what classes Without losing sight of the important macro forces in precipitating social change the authors shift attention to how the daily work of just trying to have school helped shape the contours of school desegregation in communities still living with the decisions made fifty years ago

The Antiracist English Language Arts Classroom Keisha Rembert, 2023-09-05 How can you incorporate antiracist practices into specific subject areas This practical guide answers that question and provides a road map for introducing antiracism into the English language arts ELA

classroom with teacher friendly tools and strategies Drawing on foundational and cutting edge knowledge of antiracism expert Keisha Rembert responds to the following questions What does antiracism look like in the English language arts classroom given the unique responsibilities of the ELA educator why is it vital to implement antiracist practices that are relevant to your classroom and school and how can you enact antiracist pedagogies that foster critical engagement and stimulate a culture of antiracism Aligned with National Council of Teachers of English standards this accessible resource is replete with hands on antiracist activities teacher insights and interviews questions to spark reflection and action and lesson plans and is essential reading for all ELA teachers From building an antiracist foundation to evaluating the effect of antiracist practice on students and reflecting on your own lived experience this book is a truly comprehensive guide for educators who want to empower all students Rembert demonstrates how to find motivation in progress and joy in the process pushing past confusion and discomfort in a continued effort to create an equitable inclusive and antiracist ELA classroom

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