Foreword by Kris L. Nielsen author of Children of the Core

Resisting Reform

edited by Kjersti VanSlyke-Briggs, Elizabeth Bloom, & Danielle Boudet

Reclaiming Public Education
through
Grassroots Activism

Afterword by Susan Ohanian author of Caught in the Middle: Nontrandard Kids and a Killing Carrieulum

Resisting Reform Reclaiming Public Education Through Grassroots Activism

J. Amos Hatch

Resisting Reform Reclaiming Public Education Through Grassroots Activism:

Resisting Reform Kjersti VanSlyke-Briggs, Elizabeth Bloom, Danielle Boudet, 2015-04-01 This book is a poignant celebration of grassroots empowerment as our contributors people who just a short time ago thought of themselves as ordinary citizens document their call to action when their children and their profession are on the line Practicing teachers and parents who see the direct impact of education reform on young people and are looking for straightforward and accessible information to help them understand what is happening and acquire the tools for resistance will find direction in this text Providing inspiration as well as practical guidance on how to become active in reclaiming education this book covers topics including the corporate takeover of education high stakes testing Common Core Standards teacher preparation grassroots activist responses and much more Democracy and Decency Paul R. Carr, P. L. Thomas, Brad J. Porfilio, Julie A. Gorlewski, 2016-02-01 Democracy can mean a range of concepts covering everything from freedoms rights elections governments processes philosophies and a panoply of abstract and concrete notions that can be mediated by power positionality culture time and space Democracy can also be translated into brute force hegemony docility compliance and conformity as in wars will be decided on the basis of the needs of elites or major decisions about spending finite resources will be the domain of the few over the masses or people will be divided along the lines of race ethnicity class religion etc because it is advantageous for maintaining exploitative political systems in place to do so Often these frameworks are developed and reified based on the notion that elections give the right to societies or segments of societies to install regimes institutions and operating systems that are then supposedly legitimated and rendered infinitely just because formal power resides in the hands of those dominating forces. This book is interested in advancing a critical analysis of the hegemonic paradigm described above one that seeks higher levels of political literacy and consciousness and one that makes the connection with education What does education have to do with democracy How does education shape influence impinge on impact negate facilitate and or change the context contours and realities of democracy How can we teach for and about democracy to alter and transform the essence of what democracy is and importantly what it should be This book advances the notion of decency in relation to democracy and is underpinned by an analysis of meaningful critically engaged education Is it enough to be kind nice generous and hopeful when we can also see signs of rampant entrenched and debilitating racism sexism poverty violence injustice war and other social inequalities If democracy is intended to be a legitimating force for good how does education inform democracy What types of knowledge experience analysis and being are helpful to bring about newer more meaningful and socially just forms of democracy Throughout some twenty chapters from a range of international scholars this book includes three sections Constructing Meanings for Democracy and Decency Justice for All as Praxis and Social Justice in Action for Democracy Decency and Diversity International Perspectives The underlying thread that is interwoven through the texts is a critical reappraisal of normative hegemonic interpretations of how power is infused

into the educational realm and importantly how democracy can be re situated and re formulated so as to more meaningfully **Re-imagining Education for Democracy** Stewart Riddle, Michael W. Apple, 2019-05-13 engage society and education Contemporary education research policy and practice are complex and challenging The political struggle over what constitutes curriculum and pedagogy is framed by guasi markets and technocratic models of education This has had a significant effect on larger issues of policy But it has also had profound effects inside educational sites in terms of the economics and politics of what is and is not considered legitimate knowledge over what should be taught how it should be taught and by whom Re imagining Education for Democracy takes up the unfinished project of resisting the de democratisation of education and growing levels of social and educational inequality Where are the spaces for change and articulating hopeful alternatives How might we imagine and produce different futures What are the opportunities for affirmative interference and how could we produce a more sustainable re imagining and re doing of the critical project of education The work is framed within two complementary sections the first addresses some key policy political and philosophical concerns of contemporary educational contexts while the second provides a series of empirical case studies and other local global narratives of resisting and reframing dominant discourses in education around the world The chapters provide a range of empirical methodological and conceptual focuses from different educational communities and international contexts engaging with the proposition of re imagining education for democracy in multiple and diverse ways This book will be essential reading for researchers and students of education research policy and practice Threat Kjersti VanSlyke-Briggs, Elizabeth A. Bloom, 2021-07-01 Tackling the difficult and charged topic of weaponized school violence A Relentless Threat Scholars Respond to Teens on Weaponized School Violence examines some of the root causes that lead teen shooters to make the decision to kill their teachers and peers This research and commentary on gun violence in U S schools positions the reader to understand its historical and political context and to reflect on its social and emotional causes The book explores potential solutions to this uniquely American phenomenon through a variety of scholarly lenses With a focus on research and pragmatic solutions these academics respond directly to individual teen voices in an effort to recognize those stakeholders most often dismissed This book includes discussion on U S firearms policy ostracism bullying social media capitalizing on shooter events and programs in schools to prevent violence A Relentless Threat Scholars Respond to Teens on Weaponized School Violence establishes the groundwork for the second book by the editors Dress Rehearsals for Gun Violence Confronting Trauma and Anxiety in America's Schools by examining how we got to this point and what actions may be taken to stop future rampage shootings in schools **Dress Rehearsals for Gun Violence** Kjersti VanSlyke-Briggs, Elizabeth A. Bloom, 2021-07-01 From voices in the field Dress Rehearsals for Gun Violence Confronting Trauma and Anxiety in America's Schools considers how damaging fear and anxiety are for those who are in our schools every day in the United States and living with both the ever present threat of a school shooting and the continuous

preparations for one This book examines those impacted directly including not just students and teachers but preservice teachers considering teaching as a profession college professors support staff and librarians This follow up book to A Relentless Threat Scholars Respond to Teens on Weaponized School Violence goes in depth into the human cost of violence by exploring the fear of potential violence in our schools and what may be done to lessen that trauma and anxiety This book includes discussion on the very real impact of false alarms the trauma and anxiety experienced by teachers the risks and benefits of armed shooter training the unique challenges of non classroom spaces using young adult literature as a tool for processing emotions with students and the importance of teaching critical reading skills for evaluating how school shootings are portrayed in the media Reimagining Rural Gregory M. Fulkerson, Alexander R. Thomas, 2016-06-20 Reimagining Rural Urbanormative Portrayals of Rural Life examines the ways in which rural people and places are being portrayed by popular television reality television film literature and news media in the United States It is also an examination of the social processes that reinforce urbanormative standards that normalize urban life and render rural life as something unusual exotic or deviant This includes exploring the role of the media as agenda setting agent informing people what and how to think about rural life Further it includes scrutinizing the institution of formal education that promotes a homogenous urban oriented curriculum while in the process marginalizing the unique characteristics of local rural communities These contributions are some of the only studies of their kind investigating popular cultural representations of rural life while providing powerful evidence and unique challenges for an urban society to rethink and reimagine rural life while confronting the many stereotypes and myths that exist **Educational Justice** Howard Ryan, 2016 That education should instill and nurture democracy is an American truism Yet organizations such as the Business Roundtable together with conservative philanthropists such as Bill Gates and Walmart's owners the Waltons have been turning public schools into corporate mills Their top down programs such as Common Core State Standards track judge and homogenize the minds of millions of American students from kindergarten through high school But corporate funders would not be able to implement this educational control without the de facto partnership of government at all levels channeling public moneys into privatization initiatives school closings and high stakes testing that discourages independent thinking Educational Justice offers hope that there s still time to take on corporatized schools and build democratic alternatives Forcefully written by educator and journalist Howard Ryan with contributing authors the book deconstructs the corporate assault on schools assesses the prevailing teachers union responses and documents best teaching and organizing practices Reports from various educational fronts include innovative union strategies against charter school expansion as well as teaching visions drawn from the social justice and whole language traditions Bold informative clearly reasoned this book is an education in itself a democratic one at that Publisher's description On Class, Race, and Educational Reform Antonia Darder, Cleveland Hayes II, Howard Ryan, 2023-03-23 On Class Race and Educational Reform provokes new dialogue between Marxists critical race theory

scholars and other race inspired educational theorists with the aim of countering racism and class inequalities The book opens with a lead chapter by Howard Ryan a doctoral student with a background in teaching and labor organizing that substantively engages questions of class race and educational reform In response to the opening chapter educational theorists from Germany South Africa the UK and the USA provide insightful and penetrating responses highlighting the differences and similarities in perspectives The responses show how educators can overcome theoretical differences to create international collaborations and educational campaigns of solidarity that counter the treacherous impact of racism and class inequalities in the classroom and beyond The book includes a Foreword by Stephen Brookfield University of St Thomas USA and an Afterword by Cheryl Matias University of Kentucky USA Reclaiming the Teaching Profession J. Amos Hatch, 2015-02-24 Reclaiming the Teaching Profession gives educators especially teachers and future teachers and their allies a clear overview of the massive effort to dismantle public education in the United States which includes a direct attack on teachers The book details and provides a systematic critique of the shaky assumptions at the foundation of the market based reform initiatives that dominate the contemporary education scene It names and exposes the motives and methods of the powerful philanthropists politicians business moguls and education entrepreneurs who are behind the reform movement It provides counter narratives that public school advocates can use to talk back to those who would destroy the teaching profession and public education It includes examples of successful acts of resistance and identifies resources for challenging reformers taken for granted primacy in the education debate It concludes with strategies educators can use to speak truth to power reclaim their professional status and reshape the education landscape in ways that serve all of America's children and preserve our democracy This Is Our School! Hava Rachel Gordon, 2021-05-11 How local educational justice movements wrestle with neoliberal school reform Parents educators and activists are passionately fighting to improve public schools around the country In This Is Our School Hava Rachel Gordon takes us inside these fascinating school reform movements exploring their origins aims and victories as they work to build a better future for our education system Focusing on a school district in Denver Colorado Gordon takes a look at different coalitions within the school reform movement as well as the surprising competition that arises between them Drawing on over eighty interviews and ethnographic research she explores how these groups vie for power as well as the role that race class and gentrification play in shaping their successes and failures strategies and structures Gordon shows us what happens when people mobilizefrom the ground up and advocate for educational change This Is Our School gives us an inside look at the diverse voices within the school reform movement each of which plays an important role in the fight to improve public education

Decoding **Resisting Reform Reclaiming Public Education Through Grassroots Activism**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "Resisting Reform Reclaiming Public Education Through Grassroots Activism," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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