

INQUIRIES IN SOCIAL CONSTRUCTION



RESEARCH AND REFLEXIVITY



EDITED BY
FREDERICK STEIER

Research And Reflexivity Inquiries In Social Construction Series

Lei Shi



Research And Reflexivity Inquiries In Social Construction Series:

Verwerven van het supervisorschap, 2000 **The Sage Handbook of Social Constructionist Practice** Sheila McNamee, Mary M. Gergen, Celiane Camargo-Borges, Emerson F. Rasera, 2020-09-30 The SAGE Handbook of Social Constructionist Practice is the first major survey of innovations in professional practice emerging from a social constructionist orientation to social science This key perspective has been unique in its stimulation of pioneering practices over a broad number of professions This volume offers insights into the latest developments in theory showcases the range and variations in practical outcomes while pointing to emerging directions of development The Handbook focuses on hands on practices while offering the theoretical tools for further enriching their application The authors are leading figures in their fields including organizational development therapy healthcare education research and community building The volume will be particularly useful for students scholars professional practitioners and change makers from across the globe PART ONE Introduction PART TWO Research Practices PART THREE Practices in Therapeutic Professions PART FOUR Practices in Organizational Development PART FIVE Practices in Education PART SIX Practices in Healthcare PART SEVEN Community Practices **Therapy as Social Construction** Sheila McNamee, Kenneth J Gergen, 1992-07-30 An interesting collection of the state of the art of social constructionism and therapy and a major contribution to reflection on therapeutic theory and practice Changes The chapters are interesting as windows into wider debates beyond therapy to those within the human sciences over the organization of meaning and change in culture the value of this book is that it makes it possible for the reader to step back and think that therapy may mean different things to different communities that therapy is not the touchstone but only one of many social constructions British Psychological Society Counselling Psychology Review This volume explores the excitin *NIDA Research Monograph*, 1976 Constructing the Self in a Mediated World Debra Grodin, Thomas R. Lindlof, 1996-01-18 In today s media saturated world identities are no longer built solely within the close knit communities of family neighborhood school and work Today media are part of our world and therefore play an important role in the formulations of our identities or constructions of self In a truly postmodern mode Constructing the Self in a Mediated World not only brings together the usually segregated areas of interpersonal and mass communication but also incorporates works from scholars in sociology psychology and women s studies as well Each essay examines our understanding of self in a different context of mediated culture within a specific framework of interpretive theories such as critical theory social constructionist theory and feminism This volume provides insights into issues of self and identity in contemporary mediated culture Designed for advanced students and experienced researchers in communication both media and interpersonal sociology psychology and women s studies Constructing the Self in a Mediated World raises important questions and contributes greatly to its field **Joint Action** Tim Corcoran, John Cromby, 2016-06-10 Joint Action Essays in honour of John Shotter brings together a cross disciplinary group of fifteen respected international scholars to explain the

relevance of John Shotter's work to emerging concerns in twenty first century social science Shotter's work extends over forty years and continues to challenge conventional scientific thinking across a range of topics The disciplines and practices that Shotter's work has informed are well established throughout the English speaking world This is the first publication to examine the importance of his influence in contemporary social sciences and it includes authoritative discussions on topics such as social constructionism democratic practice organisational change the affective turn and human relations The geographical diversity and disciplinary breadth of scholarly contributions imbues the book with international scope and reach Joint Action presents a contemporary reflection on Shotter's work that demonstrates its influence across a range of substantive topics and practical endeavours and within disciplines including management studies and philosophy as well as psychology As such it will appeal to researchers and postgraduate students of social sciences and related disciplines as well as to those who have heard of Shotter's work and want to know more about its utility and value in relation to their own research or practice

Organizing Reflection Michael Reynolds, 2017-03-02 Through a series of leading edge contributions from pre eminent international scholars in the field Organizing Reflection makes a stimulating and distinctive contribution to the study of reflection By doing so it offers the first shift from the individual reflective practitioner to processes of collective and public reflection The unique and varied contributions focus on the development of notions such as public reflection collective reflection and critical reflection In doing so they provide critical insights into new thinking and approaches to the role of reflection in organizations as well as the conceptualization and delivery of learning and change Organizing Reflection will be of interest to scholars working in business professional management and organization studies to human development academics and to scholarly practitioners in organizations

Qualitative Methods in Drug Abuse and HIV Research Elizabeth Y. Lambert, 1995

The SAGE Handbook of Current Developments in Grounded Theory Antony Bryant, Kathy Charmaz, 2019-04-22 Extensively updated and with eight new chapters this remains the definitive resource on Grounded Theory for advanced students and researchers across the social sciences

Whiteness, Pedagogy, Performance Leda M. Cooks, Jennifer S. Simpson, 2008-03-01 Whiteness Pedagogy Performance is unique in bringing together these three important topics in the context of communication teaching and scholarship with an eye toward interdisciplinary perspectives In fourteen chapters the leading whiteness scholars in the field of communication analyze the process of teaching and learning and the complicated intersections of whiteness racial identity and cross racial dialogue Toward these ends these essays offer a variety of theoretical and practical approaches to the analysis of identity construction racial privilege and pedagogies toward equality and social justice Above all for teachers students and anyone interested in these issues this book is a challenge to re think the ways our curricula texts disciplinary boundaries and moreover how our interactions and performances re inscribe racial privileges Chapters provide innovative and accessible analyses of teaching and learning that will appeal to students teachers administrators and anyone interested in how race works

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