

RETHINKING Early Childhood EDUCATION

EDITED BY ANN PELO



A RETHINKING SCHOOLS PUBLICATION

Rethinking Early Childhood Education

Mariana Souto-Manning, Haeny S. Yoon



Rethinking Early Childhood Education:

Rethinking Early Childhood Education Ann Pelo, 2008 *Rethinking Early Childhood Education* is alive with the conviction that teaching young children involves values and vision. This anthology collects inspiring stories about social justice teaching with young children. Included here is outstanding writing from childcare teachers, early grade public school teachers, scholars, and parents. Early childhood is when we develop our core dispositions, the habits of thinking that shape how we live. This book shows how educators can nurture empathy, an ecological consciousness, curiosity, collaboration, and activism in young children. It invites readers to rethink early childhood education, reminding them that it is inseparable from social justice and ecological education. An outstanding resource for childcare providers, early grade teachers, as well as teacher education and staff development programs.

Rethinking Learning In Early Childhood Education Yelland, Nicola, Lee, Libby, O'Rourke, Maureen, 2008-08-01. This title examines the relationships between the personal, social, and educational experiences of children and explores the ways in which they are influenced by the use of multiple modes of communication and the use of new technologies that enable them to make meaning in multimodal environments.

Rethinking Early Literacies Mariana Souto-Manning, Haeny S. Yoon, 2018-01-12. *Rethinking Early Literacies* honors the identities of young children as they read, write, speak, and play across various spaces in and out of pre-school. Despite narrow curricular mandates and policies, the book highlights the language resources and tools that children cultivate from families, communities, and peers. The chapters feature children's linguistic flexibility with multiple languages, creative appropriation of popular culture, participation in community literacy practices, and social negotiation in the context of play. Throughout the book, the authors critically reframe what it means to be literate in contemporary society, specifically discussing the role of educators in theorizing and rethinking language ideologies for practice. Issues influencing early childhood education in transnational contexts are forefronted, e.g., racism, immigration rights, readiness, throughout the book, with a call to support and sustain communities of color.

Rethinking Mathematics Eric Gutstein, Bob Peterson, 2005. In this unique collection, more than 30 articles show how to weave social justice issues throughout the mathematics curriculum, as well as how to integrate mathematics into other curricular areas. *Rethinking Mathematics* offers teaching ideas, lesson plans, and reflections by practitioners and mathematics educators. This is real-world math that helps students analyze problems as they gain essential academic skills. This book offers hope and guidance for teachers to enliven and strengthen their math teaching. It will deepen students' understanding of society and help prepare them to be critical, active participants in a democracy. Blending theory and practice, this is the only resource of its kind.

Rethinking Columbus Bill Bigelow, 1998. *Resources for Teaching About the Impact of the Arrival of Columbus in the Americas*. *Rethinking Our Classrooms* Wayne Au, Bill Bigelow, Stan Karp, 2007. Since the first edition was published in 1994, *Rethinking Our Classrooms* has sold over 180,000 copies.

Rethinking Globalization Bill Bigelow, Bob Peterson, 2002. *Rethinking Globalization* offers an extensive collection of

readings and source material on critical global issues

Research in Early Childhood Education for Sustainability

Julie Davis, Sue Elliott, 2014-06-20 Sustainability is a global issue that urgently needs addressing and for which the most serious consequences are for children and future generations This insightful research text tackles one of the most significant contemporary issues of our times the nexus between society and environment and how early childhood education can contribute to sustainable living By offering international and multidisciplinary research perspectives on Early Childhood Education for Sustainability each chapter explores and investigates the complex topic of sustainability and its relationship to early childhood education A particular emphasis that runs through this text is young children as empowered citizens capable of both contributing to and creating change for sustainability The chapter authors work from or are aligned with a transformative education paradigm that suggests the socio constructivist frameworks currently underpinning Early Childhood Education require reframing in light of the social transformations necessary to address humanity's unsustainable unjust and unhealthy living patterns This research text is designed to be provocative and challenging in so doing it seeks to encourage exploration of current understandings about Early Childhood Education for Sustainability offers new dimensions for more deeply informed practice and proposes avenues for further research in this field The Routledge International

Companion to Multicultural Education James A. Banks, 2009-09-10 This volume is the first authoritative reference work to provide a truly comprehensive international description and analysis of multicultural education around the world It is organized around key concepts and uses case studies from various nations in different parts of the world to exemplify and illustrate the concepts Case studies are from many nations including the United States the United Kingdom Canada Australia France Germany Spain Norway Bulgaria Russia South Africa Japan China India New Zealand Malaysia Singapore Indonesia Brazil and Mexico Two chapters focus on regions Latin America and the French speaking nations in Africa The book is divided into ten sections covering theory and research pertaining to curriculum reform immigration and citizenship language religion and the education of ethnic and cultural minority groups among other topics With forty newly commissioned pieces written by a prestigious group of internationally renowned scholars The Routledge International Companion to Multicultural Education provides the definitive statement on the state of multicultural education and on its possibilities for the future

Research Anthology on Early Childhood Development and School Transition in the Digital Era

Management Association, Information Resources, 2022-12-12 In today's digital world it is critical to ensure technology is utilized appropriately and best practices for adoption are continuously updated particularly when it comes to education New technologies provide myriad opportunities for improvement within early childhood development however further study is required to fully understand the different tactics and strategies The Research Anthology on Early Childhood Development and School Transition in the Digital Era considers how technology can assist with the development of young children and identifies different technologies that should be utilized within education for the benefit of students Covering key topics such

as instructional design learning literacy and technology this major reference work is ideal for administrators principals researchers scholars practitioners academicians instructors and students

Rethinking Early Childhood Education Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Rethinking Early Childhood Education**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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