

6. Conclusion

The development of GCOLVIER is an ongoing process. A small but fierce technical team succeeded in presenting a proof of concept on iOS as well as Android and is currently working on implementing more functionality into the game system. GCOLVIER is an appealing example of mobile and contextual learning inspiring lecturers and students of different disciplines. The Applied Informatics programme has incorporated the development for mobile platforms. Students in this programme are challenged to solve small problems that surface during the development of GCOLVIER. And an Erasmus Intensive Programme (IP) (part of the European Life Long Learning Programme), MAO (<http://www.mao-ips.eu/>), has taken place in which an international group of students created simple games for mobile devices. The Teacher Training programme is reviewing the opportunities of mobile and contextual learning. Students in this programme are given to task to come up several scenarios for mobile and contextual learning. One scenario resulted in a useful contextual mobile game combining mathematics, history and a specific part of Antwerp. Within their final project students, from different programmes, have delivered various results: a GCOLVIER infographic; a Flash and a Drupal website.

While writing this document the GCOLVIER team awaits the approval of 2 new projects. A small research project focusing on the newly added. This will enable the team to spread the GCOLVIER concept over the business management programme. With this project an new IP, WalkAbout. During this IP students from six different European University Colleges will assemble in interdisciplinary groups to explore mobile and contextual learning while creating games using the developed game system. This collaboration will generate a lot of ideas, strengths and derived functionalities which will be used to enhance the game system. During the second year of the IP this sequence will be repeated and the third year will use the release of an open beta version of the game system along with a website publishing the realized games and tutorials on how to use the game system.

As such the GCOLVIER concept gives us the opportunity to get in touch with mobile and contextual learning, new technologies and new applications, allowing us to advance the mission and vision of our educational programmes.

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Mobile Contextual Learning International Communications

Helen Crompton, John Traxler



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education Social Computing and Social Media Adela Coman, Simona Vasilache, 2024-05-31 This book constitutes the refereed proceedings of the 16th International Conference on Social Computing and Social Media SCSM 2024 held as part of the 26th HCI International Conference HCII 2024 which took place in Washington DC USA during June 29 July 4 2024 The total of 1271 papers and 309 posters included in the HCII 2024 proceedings was carefully reviewed and selected from 5108 submissions The SCSM 2024 proceedings were organized in the following topical sections Part I Designing developing and evaluating social media user experience and user behavior in social media AI and language models in social media Part II Social media in learning education and culture social media in business and ecommerce Part III Computer mediated communication social media for community society and democracy

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