

TRICIA HEDGE

Teaching and Learning in the Language Classroom

Of Teaching And Learning In The Language Classroom

By Hedge

T. Wright



Of Teaching And Learning In The Language Classroom By Hedge:

Teaching and Learning in the Language Classroom Tricia Hedge, 2000-01-13 Draws on research in a variety of fields and applies it to teaching practice Features topics of current concern including defining the roles of teachers and learners critical pedagogy interactive learning and using innovative teaching materials Includes criteria for and advice on evaluating classroom activities especially those provided in the published materials that most teachers typically use Can be used as a reference text or handbook by individual teachers or as a sourcebook or class text by teacher trainers Written mainly for practising teachers but can be used by new and inexperienced teachers to give a thorough introductory overview of ELT

Dynamics of Teaching and Learning Modern Hebrew as an Additional Language Yona Gilead, 2017-10-02 In *Dynamics of Teaching and Learning Modern Hebrew as an Additional Language* Yona Gilead presents original research into classroom interactional practices by offering a thick description of a successful beginner level Modern Hebrew program at an Australian university The book charts and theorizes the cohort's teacher and students trajectory of using Hebrew as the main means of instructing and acquiring the language and highlights seven key features which contribute to students learning The book's research based findings and analysis of classroom dynamics contribute to theorizing the currently largely praxis based discipline of L2 Modern Hebrew instruction hence providing a stronger theoretical understanding of how and why students can be assisted in their language learning This original research provides a template for renewed L2 Hebrew research

Program Evaluation in Language Education R. Kiely, P. Rea-Dickins, 2005-07-26 The authors describe evaluation as a way of understanding and developing language programs the thematic and background section sets out the decision making quality management and learning functions of evaluation Case studies illustrate the diversity of evaluation contexts functions and approaches documenting the ways in which evaluation processes and outcomes inform and facilitate program development and contribute to explaining how language and teacher education programs constitute opportunities for learning The ways in which evaluation practice can be researched and developed to maximize policy institutional and program effectiveness is included and a comprehensive set of resources for those commissioning undertaking or researching language program evaluations concludes the text Teaching Literature in the A Level Modern Languages Classroom

Katherine Raithby, Alison Taylor, 2019-07-02 This book provides essential support and advice on using literature in the A level modern languages classroom addressing key concerns such as ways to approach this task and how to maximise the benefit to students There are strategies for understanding works of different genres as well as ways to analyse plot characterisation themes and style all presented in a logical way that allows existing teaching methods to be built upon Including a step by step approach to all aspects of planning resourcing and teaching literature in modern languages at advanced levels this book covers essential topics such as Why teaching and studying literature is important How to choose the text Preparing and introducing the literary text Understanding the characters themes style and structure Writing examination essays Ways to

spark creative language use before and beyond the set text Based on the latest A level modern languages syllabus this practical book will help both new and experienced teachers approach teaching literature with more confidence which will enrich their students language learning and inspire their creativity beyond examination requirements *An Introduction to Foreign Language Learning and Teaching* Keith Johnson,2008 Whilst this text for students presents a range of examples that deal with teaching English as a foreign language the basic guidelines mean that the book offers a suitable introduction for student teachers of any foreign language *World Language Education as Critical Pedagogy* Timothy G. Reagan,Terry A. Osborn,2020-09-02 Accessible and cutting edge this text is a pivotal update to the field and offers a much needed critical perspective on world language education Building off their classic 2002 book *The Foreign Language Educator in Society* Timothy G Reagan and Terry A Osborn address major issues facing the world language educator today including language myths advocacy the perceived and real benefits of language learning linguistic human rights constructivism learning theories language standards monolingualism bilingualism and multiculturalism Organized into three parts Knowing Language Learning Language and Teaching Language this book applies a critical take on conventional wisdom on language education evaluates social and political realities assumptions and controversies in the field Each chapter includes questions for reflection and discussion to support students and educators in developing their own perspectives on teaching and learning languages With a critical pedagogy and social justice lens this book is ideal for scholars and students in foreign world language education social justice education and language teaching methodology courses as well as pre and in service teachers *The Handbook of English Language Education in Nepal* Ram Ashish Giri,Laxman Gnawali,2025-03-03 This book takes an interdisciplinary approach to explore wide ranging topics from applied linguistics education sociology political science and cultural studies It presents a comprehensive overview of English language education since its importation to Nepal This volume covers English language education ELE politics and policy theories and pedagogies English as a medium of instruction English teachers professional development multilingualism and linguistic ecology perspectives on equity diversity and inclusion as well as ELT and technology Comprising scholarly discussions on emerging ELE issues in contemporary Nepal the chapters explore various aspects of theoretical and pedagogical considerations of ELE While delving into the growing future of English in Nepal it also presents analytical case studies of its controversial present and past practices It sheds light on its development shifting paradigms and present state of affairs as well as the status of English in conjunction with the national language Nepali and other Indigenous languages This book will be useful to students researchers and teachers of education linguistics and teacher training institutions It will be an essential read for those involved in English language education applied linguistics EIL WE ELF ESL TESOL ELT and TEFL as well as for teachers teacher educators teacher trainees and international aid organisations *African Perspectives on the Teaching and Learning of English in Higher Education* Alexandra Esimaje,Bertus van Rooy,'Demola Jolayemi,Daniel Nkemleke,Ernest

Klu,2023-05-23 This book brings together the work of African scholars and educators directly involved in initiatives to improve the teaching and learning of English in higher education across Africa Offering alternative perspectives across different African countries with examples of decolonised practice in research the book provides a critical discussion and examples of successful practice in the teaching of English in Africa Each chapter of the book reports on a specific context and a specific teaching and or learning initiative in higher education with emphasis on comparability of information and on clear evaluation and critical analysis of the intervention The editors offer a thoughtful comparison of different methods strategies and results to provide an authoritative reference to effective strategies for English teaching and learning The book paints a cohesive picture of the field of English language teaching in Africa and will be of great interest to researchers scholars and postgraduate students in the areas of applied linguistics English teaching and comparative education **Classroom**

Management in Language Education T. Wright,2005-08-10 A book that develops an understanding of practices at the very centre of language education the classroom It is written for postgraduate students in Applied Linguistics and Education and practitioners whether in TESOL or other language teaching In Part 1 the author explores key concepts in unpacking the complexity of classroom life In Part 2 existing research and practice are examined through a series of research case studies Part 3 provides a template for research activity and suggestions for projects and methodologies and Part 4 collects resources for readers keen to follow up the themes developed in the book *Success in English Teaching - Oxford Handbooks for*

Language Teachers Paul Davies,David Pearse,2013-05-20 Clear easy to follow and free of jargon does not assume the reader is a native speaker of English Covers all the major topics relevant for trainee teachers with the right level of detail Strong focus on classroom teaching applying theoretical principles to hands on teaching practice Can be used if you have little or no formal training as an English teacher Especially useful if you are working in the students own country rather than an English speaking country Can be used either as a complete course in English teaching or if you already have some experience as a reference book A comprehensive and readable introduction to teaching English Clear and jargon free it is easy to follow and suitable for initial teacher training but also provides guidance and fresh ideas for more experienced teachers It offers realistic ways of achieving success even with large classes and few resources

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