

ORTON - GILLINGHAM

ORTON-GILLINGHAM READING LESSON PLAN

Student Name (SAMPLE STUDENT)	Date (DATE)	Session (DAY)	Teacher (Teacher Name)
NAME	Session Objectives		Assessment Notes
1. Phonics (Sound)	Identify the sound of the letter 'a' in the word 'cat'. Identify the sound of the letter 'e' in the word 'egg'. Identify the sound of the letter 'i' in the word 'ice'. Identify the sound of the letter 'o' in the word 'orange'. Identify the sound of the letter 'u' in the word 'up'.		
2. Spelling (Sound)	Write the word 'cat' using the sound of the letter 'a'. Write the word 'egg' using the sound of the letter 'e'. Write the word 'ice' using the sound of the letter 'i'. Write the word 'orange' using the sound of the letter 'o'. Write the word 'up' using the sound of the letter 'u'.		
3. Reading (Sound)	Read the word 'cat' using the sound of the letter 'a'. Read the word 'egg' using the sound of the letter 'e'. Read the word 'ice' using the sound of the letter 'i'. Read the word 'orange' using the sound of the letter 'o'. Read the word 'up' using the sound of the letter 'u'.		
4. Writing (Sound)	Write the word 'cat' using the sound of the letter 'a'. Write the word 'egg' using the sound of the letter 'e'. Write the word 'ice' using the sound of the letter 'i'. Write the word 'orange' using the sound of the letter 'o'. Write the word 'up' using the sound of the letter 'u'.		
5. Review (Sound)	Review the sounds of the letters 'a', 'e', 'i', 'o', and 'u'. Review the words 'cat', 'egg', 'ice', 'orange', and 'up'.		
6. Assessment (Sound)	Assess the student's understanding of the sounds of the letters 'a', 'e', 'i', 'o', and 'u'. Assess the student's ability to write the words 'cat', 'egg', 'ice', 'orange', and 'up'.		
7. Summary (Sound)	Summarize the lesson and the sounds of the letters 'a', 'e', 'i', 'o', and 'u'. Summarize the words 'cat', 'egg', 'ice', 'orange', and 'up'.		
8. Homework (Sound)	Homework: Write the words 'cat', 'egg', 'ice', 'orange', and 'up' using the sounds of the letters 'a', 'e', 'i', 'o', and 'u'.		
9. Reflection (Sound)	Reflect on the lesson and the sounds of the letters 'a', 'e', 'i', 'o', and 'u'. Reflect on the words 'cat', 'egg', 'ice', 'orange', and 'up'.		
10. Conclusion (Sound)	Conclude the lesson and the sounds of the letters 'a', 'e', 'i', 'o', and 'u'. Conclude the words 'cat', 'egg', 'ice', 'orange', and 'up'.		

Notes: This document is intended to be used as a template for the student's reading lesson plan.

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For more information, please contact the International Dyslexia Association at 1015 North 17th Street, Suite 200, York, PA 17403. Phone: 717-334-2700. Fax: 717-334-2701. Email: info@idya.org

EDITABLE LESSON PLAN TEMPLATE

Orton Gillingham Lesson Plans Template

Ben Foss



Orton Gillingham Lesson Plans Template:

DESIGN-DECODED 2021 Juaini Jamaludin,Hasnul Azwan Azizan,Neesa Ameerah Mohamed Salim,Normaziana Hassan,Azhari Md. Hashim,2022-03-25 It is a pleasure to welcome you to the proceedings of the 2nd International Conference on Design Industries and Creative Culture Design Decoded 2021 which has been organised by the College of Creative Arts previously renown as Faculty of Art Design Universiti Teknologi MARA Kedah Branch Design Decoded 2021 analysed and discussed how art design and education may have an influence create a societal difference and contribute to the economy as well as how we think live work and learn The main topic of this proceeding was Decrypt Your Visual Creativity which consisted of 65 articles about design thinking interior design art and design management industrial design education in design creativity and innovation sustainable art and design visual communication new media graphic and digital media visual culture design practice art history art and creative community and methodology in design creativity We are truly thanking you to our four keynote speakers Emeritus Prof Dr T W Allan Whitfield Prof Dr Khairul Aidil Azlin Abdul Rahman Dr Nurul Ayn Ahmad Sayuti and Mr Firdaus Khalid for their constant support and guidance Finally we would like to express our heartfelt gratitude to all colleagues in the steering and organising committee for their cooperation in administering and organising the conference as well as reviewers for their intellectual effort and dedication to reviewing papers

Interventions for Students with Learning Disabilities H. Lee Swanson,1999-04-23 The first comprehensive quantitative analysis of intervention research in the learning disabilities field this volume synthesizes the results of 272 scientifically credible group and single subject studies in an effort to identify what works best for learning disabled children The book examines pertinent findings on all academic cognitive and behavioral domains Intervention outcomes are evaluated across instructional domains sample characteristics intervention parameters methodological procedures and article characteristics Addressing such questions as the merits of inclusion settings and the relative benefits of direct and strategy instruction Swanson offers timely recommendations for instructional design assessment and policy

Assessing Dyslexia Becky Kennedy,Kathleen Ryan,2021-03-07 Assessing Dyslexia guides readers through the design administration and interpretation of dyslexia assessments Grounded in research on the linguistic and neural foundations of dyslexia as well as the clinical outcomes of reading and writing processes this concise volume provides a comprehensive framework for assessment diagnosis and intervention Utilizing detailed examples to illustrate methodology and concepts this book is critical reading for students looking to deepen their understanding of assessment literacy and the written language challenge

Special Education Design and Development Tools for School Rehabilitation Professionals Singh, Ajay,Viner, Mark,Yeh, Chia Jung,2019-12-13 Educators who work with students with disabilities have the unique challenge of providing comprehensive and quality educational experiences for students who have a wide range of abilities and levels of focus Pedagogies and educational strategies can be applied across a student population though they tend to have varied success

Developing adaptive teaching methods that provide quality experiences for students with varied disabilities are necessary to promote success for as many of these students as possible. *Special Education Design and Development Tools for School Rehabilitation Professionals* is a comprehensive research publication that examines special education practices and provides in-depth evaluations of pedagogical practices for improved educational experiences for students with disabilities. Highlighting a range of topics such as bilingual education, psychometrics, and physical education, this book is ideal for special education teachers, instructors, rehabilitation professionals, academicians, school administrators, instructional designers, curriculum developers, principals, educational software developers, researchers, and students. *Lenses on Reading* Diane H.

Tracey, Lesley Mandel Morrow, 2024-05-31. Now in a revised and updated fourth edition incorporating current advances in research and instructional practices, this well-established text accessibly introduces prominent theories and models related to reading. The book is organized chronologically from classical approaches to contemporary cognitive, social, learning, physiological, and affective perspectives. It emphasizes that the more lenses educators possess for examining reading processes, the better equipped they will be to understand and facilitate children's literacy development. Pedagogical features include framing and discussion questions, learning activities, teacher anecdotes, and examples of how each model is applied in classroom practice and research. New to This Edition: Chapter on digital literacy; Expanded discussions of direct, explicit instruction; social and emotional learning; critical literacy theory; critical race theory; culturally responsive teaching; social equity and justice; the science of reading; and neuroscientific lenses. All chapters updated with the latest research; many new classroom anecdotes added; Links to recommended YouTube videos illustrating the theories and models. *Handmade Teaching Materials for Students With Disabilities* Ikuta, Shigeru, 2018-08-17. This title is an IGI Global Core Reference for 2019 as it is one of the best-selling reference books of 2018 within the Education subject area, providing real-world applications and emerging research in creating inclusive educational environments through the use of assistive technologies, instructional practice, and teaching materials. Contributed by leading educators and researchers from the U.S. and Japan, this reference book is ideal for school teachers, pre-service teachers, academicians, researchers, and parents. *Handmade Teaching Materials for Students With Disabilities* provides emerging research exploring the theoretical and practical aspects of materials and technology made to help teachers in providing content and aid for students with disabilities and their applications within education. Featuring coverage on a broad range of topics such as assistive technologies, instructional practice, and teaching materials, this book is ideally designed for school teachers, pre-service teachers, academicians, researchers, and parents seeking current research on advancements in materials provided for teachers of disabled students.

Identification and Evaluation of Learning Disabilities Evelyn S. Johnson, Anne B. Clohessy, 2014-06-19. Ensure that your students have the support they need. When it comes to designing instruction for students with learning disabilities, one size does not fit all, and that's also true for identifying and evaluating learning disabilities. Theories and legislation aside, it's

critical for your school team to have a comprehensive plan to make sure every child gets the right kind of attention and no one falls through the cracks This compelling easy to use handbook guides general educators special educators administrators and school psychologists through the eligibility and evaluation stages to ensure that students get the best services and interventions they need to be successful You ll find Guidance on what data to collect and how to collect it Strategies for combining RTI with a comprehensive evaluation to diagnose SLD Detailed case studies with graphs figures and test scores at the school classroom and individual student level Everyone on your team has the same goal to help students with learning challenges achieve success This comprehensive resource has the tools you need to make that happen This book reminds educators that we are responsible for all of our students When students are not making the progress we expect this text offers very specific practical suggestions that educators can follow This book helps to identify if a student has a specific learning disability and offers suggestions for addressing the student s difficulty through a team approach When using the case studies teachers will see many examples related to their own students and find new resources to try in their classrooms that will assist those who are having difficulty making significant progress Marcia B Imbeau Professor University of Arkansas

The Dyslexia Empowerment Plan Ben Foss,2013-08-27 Finally a groundbreaking book that reveals what your dyslexic child is experiencing and what you can do so that he or she will thrive More than thirty million people in the United States are dyslexic a brain based genetic trait often labeled as a learning disability or learning difference that makes interpreting text and reading difficult Yet even though children with dyslexia may have trouble reading they don t have any problems learning dyslexia has nothing to do with a lack of intellect While other books tell you what dyslexia is this book tells you what to do Dyslexics innate skills which may include verbal social spatial kinesthetic visual mathematical or musical abilities are their unique key to acquiring knowledge Figuring out where their individual strengths lie and then harnessing these skills offers an entr e into learning and excelling And by keeping the focus on learning not on standard reading the same way everyone else does a child with dyslexia can and will develop the self confidence to flourish in the classroom and beyond After years of battling with a school system that did not understand his dyslexia and the shame that accompanied it renowned activist and entrepreneur Ben Foss is not only open about his dyslexia he is proud of it In The Dyslexia Empowerment Plan he shares his personal triumphs and failures so that you can learn from his experiences and provides a three step approach for success Identify your child s profile By mapping your child s strengths and weaknesses and assisting her to better understand who she is you can help your child move away from shame and feelings of inadequacy and move toward creating a powerful program for learning Help your child help himself Coach your child to become his own best advocate by developing resiliency confidence and self awareness and focusing on achievable goals in areas that matter most to him Create community Dyslexic children are not broken but too often the system designed to educate them is Dare to change your school so that your child has the resources to thrive Understanding your rights and finding allies will make you

and your child feel connected and no longer alone Packed with practical ideas and strategies dyslexic children need for excelling in school and in life this empowering guide provides the framework for charting a future for your child that is bright with hope and unlimited potential Praise for The Dyslexia Empowerment Plan A passionate and well articulated guide This extremely practical and motivational book will be welcomed by parents of dyslexic children Publishers Weekly starred review Accessible and reassuring Library Journal This step by step guide will become a go to resource for parents James H Wendorf executive director National Center for Learning Disabilities I study dyslexia in the lab and am a parent of a wonderful daughter who fits this profile Ben Foss s book should be considered essential to any collection on the subject It was extremely useful especially for a mom Maria Luisa Gorno Tempini M D Ph D professor of neurology UCSF Memory and Aging Center As someone with a learning profile that made school tough and as a parent I know kids need the right support Ben Foss knows how to get access to education because he s been through it I was thrilled to read this book It offers a wise collection of insights that are both practical and touching James Gandolfini actor The Sopranos *Approach for Teaching Music to Diverse Learners* Elise S. Sobol,2025-09-18 This is an essential neuro inclusive resource for teaching music to diverse learners Internationally renowned and pioneering music educator Elise S Sobol presents current trends in research policy and practice while sharing her experience and joy of music Designed as a text for pre service teacher preparation courses this edition offers a wider scope helpful to teachers in different school and community settings While focusing on inclusive music education and its cross curricular connections the fourth edition features An improved structured reader friendly format new graphics end of chapter summaries and discussion questions New disability language etiquette usage shaped by the United States civil rights and educational laws Eligibility categories for identifying students needing special education with latest report on implementation of the Individuals with Disabilities Education Act IDEA across the United States each state district and territory The author s conceptual framework for music assisted learning examples of contextual teaching through universal design for learning UDL distinctive classroom music and literacy activities and student success stories The National Core Arts Standards NCAS and progress on state adoptions and revisions references and links to the U S Department of Education each of its affiliates offices for arts implementation special education access and equity services With the fourth edition s wider scope new features resources and dedication to culturally relevant and sustaining music teaching practices music educators and students will find this an indispensable book for information insight and inspiration on the topic *Droppin' Knowledge on Foundational Skills* Heidi Martin,Adam Martin,2025-05-06 Fun activities games and tips to teach phonics to kids written by teachers and backed by research Droppin Knowledge on Foundational Skills Phonological and Phonemic Awareness Exercises Aligned to Science of Reading is an essential companion for anyone teaching kids how to read showing exactly what works why it works and how to do it Written by Heidi and Adam Martin two veteran teachers and popular education influencers determined to solve the literacy crisis this book distills the latest

research in the science of phonological and phonemic awareness and makes it accessible to all regardless of experience or depth of formal training In this book readers will explore Word awareness syllables rhyming onset and rime phonemic isolation blending segmentation addition and deletion Practical strategies and tips to get kids ready to ensure kids have the foundational literacy skills they need to be successful readers and spellers Fun reproducibles and games that can be used as warm ups and supplementary material to lesson plans Droppin Knowledge on Foundational Skills Phonological and Phonemic Awareness Exercises Aligned to Science of Reading earns a well deserved spot on the bookshelves of all elementary and middle school teachers literary coaches reading specialists and tutors and parents

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