NMC Standards to Support Learning and Assessment In Practice (2008)

NMC requirements are that mentors are competent in the following 8 domains

- Establishing effective working relationships
- Facilitation of learning
- Assessment and accountability
- Evaluation of learning
- Creating an environment for learning
- Context of practice
- Evidence based practice
- Leadership

Nmc Guidelines For Mentoring Students

Walsh, Danny

Nmc Guidelines For Mentoring Students:

Mentoring and Supervision in Healthcare Neil Gopee, 2011-04-11 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor's leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals Mentoring Nursing and Healthcare Students David Kinnell, Philip Hughes, 2010-01-20 What does effective mentoring mean in actual practice How can I be a good mentor This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring Chapters examine the roles and responsibilities of the mentor and how they enhance the process of mentorship By examining the relevant competencies and knowledge base the book provides an essential framework for developing the practice skills needed for successful mentoring The Nurse Mentor'S Handbook: Supporting Students In Clinical Practice Walsh, Danny, 2014-09-01 This popular book is the ideal companion text for all new and trainee nurse mentors to help devise and enhance learning opportunities for their students

The Nurse Mentor's Companion Kim Craig, Barbara Smith, 2014-10-27 This is a new highly practical guide to doing mentoring in practice It explains how to support student nurses from the day that they arrive on placement in six straightforward concise and clear chapters The book is packed full of resources and learning features including Action plans for managing your student Checklists of resources you will need Tips for best practice Case studies covering all fields of nursing Reflective questions which challenge you to question your assumptions Chapters are tied closely to the NMC standards and cover essential topics including assessment the role of the sign off mentor and team working The Nurse Mentor's Companion is valuable reading for all nurses taking mentoring courses across the UK and as they go on to mentor in practice Successful Mentoring in Nursing Liz Aston, Paula Hallam, 2011-07-14 Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice Recent concerns over the fitness to practise of student nurses at the point of registration and the move to graduate pre registration programmes from 2011

require new approaches to placement learning and mentoring the nurse of the future This book offers clear practical advice on how to acquire and develop mentorship skills to support degree level nursing students It encourages the mentor s continued development during and after their mentor training and covers the skills required from novice mentorship through Mentoring in Nursing and Healthcare Kate Kilgallon, Janet Thompson, 2012-02-21 Mentoring in to sign off mentorship Nursing and Healthcare is a practical interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship It explores what is meant by the process of mentoring addresses what a mentor is what the role entails and gives practical help on teaching and assessing students in clinical practice Written primarily for mentors this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources Each chapter focuses on a different aspect of mentorship including The role of mentorship The mentor student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health Mentoring in Nursing and Healthcare is an essential guide that supports learning and ongoing professional development Key Features Includes not only the latest and most up to date NMC standards but also the Health and Care Professions Council's standards of proficiency Accessible and practice oriented with case studies reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test yourself questions multiple choice questions web links PowerPoint slides case studies and activities at www wiley com go mentoring Handbook of Quality Assurance for University Teaching Roger Ellis, Elaine Hogard, 2018-07-03 This practical and authoritative handbook provides a comprehensive overview of the issues and approaches to assuring quality in university teaching Including contributions from major international figures the book contains a wealth of ideas and practical advice to help universities commit to quality in teaching and offers insights into how the topics raised can be directly applied The book initially identifies some of the key issues surrounding the topic such as the evidence based identification of teaching quality the training of university lecturers and faculty external and internal quality assurance the tension between professional autonomy and governmental regulation and the involvement of students in developing quality It then moves on to present ideas and initiatives to address these problems tackling the subject through four sections Assuring Quality questioning what quality assurance means and how it might be practised Identifying Quality examining what knowledge exists at present and how it might be further researched Developing Quality investigating the development of staff through teacher training and appraisal Case Studies of Quality Assurance reviewing six case studies of quality assurance in a range of contrasting subjects including the professional subjects of Medicine Nursing and Teacher Training which are also addressed systemically in the first section Full of practical advice Handbook of Quality Assurance for University Teaching is an invaluable and unique resource for Faculty Subject Leaders University Administrators and Quality

Assessors Mentoring, Learning and Assessment in Clinical Practice Ci Ci Stuart, 2013-07-10 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC additional material on the monitoring and assessment of professional conduct and behaviours direct reference to the mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC reference to the Disability Act of 2010 and more detailed discussion on how to meet the needs of students with special needs in particular students with dyslexia new appendix providing a comprehensive list of professional behaviours for assessment A Nurse's Survival Guide to Mentoring Karen Elcock, Kath Sharples, 2011-02-01 Are you mentoring students This is an indispensable handbook for both new and experienced mentors seeking practical advice academic staff who deliver mentorship programmes link lecturers who support mentors in practice Guidance and tips on supporting and assessing Understanding accountability mapping to NMC standards Skills focus using case studies Hints tips insights and humour Supporting the student with a disability Using simulated learning The role of the sign off mentor The Nurse Mentor's Handbook: Supporting Students in Clinical Practice 3e Danny Walsh, 2020-11-18 Out with the old and in with the new Looking back on my nurse training I can vividly recall clinical placements where I was mentored by inspirational dynamic enthusiastic and nurturing mentors However I can equally recall the toxic mentors that ruined clinical placements and made me question whether I wanted to be a nurse at all Supporting students in clinical practice is a privilege and getting it right is essential Danny Walsh s book demystifies the NMC s SSSA document and provides a real insight into the meaning of the word mentorship along with practical advice on how to be a practice supervisor Mike Parker is an Associate Professor in Emergency Nursing at the University of York UK This is a real world book that offers practice supervisors and assessors detailed guidance on their new role within the context of the recent NMC 2018 standards for supervision and assessment of students It gives information on the background policy to the standards and what is expected of nurses who take on these new roles The book provides the theoretical base and practical guidance on facilitating good guality learning experiences for students and on teaching assessment and providing evidence of learning It is the ideal handbook for nurses since it addresses all the issues that you

are likely to encounter whilst supporting students with an easy reference system and great practical examples Professor Fiona Irvine Emeritus Professor in Nursing University of Birmingham A book worth recommending and adopting as a core text for modules especially those in teaching learning and assessment for new mentors practice assessors and supervisors It can be a resource for nurses returning to study international students and anyone involved in clinical guidance teaching such as practice education coordinators facilitators and nominated persons It would also be suitable for lecturers delivering core modules for Diploma Degree Masters and Dissertations Leontia Hoy Course Director Bsc Hons Graduate Diploma Post Graduate Diploma Specialist Practice School of Nursing Queens University Belfast This popular book is an essential companion for supporting and supervising student nurses in clinical practice. The book examines the theory of supervision and the underlying principles of teaching and assessment in nurse education and includes case studies tools and interventions that can be used in clinical practice Key areas covered include The new NMC standards for supervision and assessment as well as the history and politics of student nurse mentorship Effective practice supervision the role of the supervisor and the practicalities such as the importance of forming effective working relationships and communication skills Clear guidance on best teaching and assessment practice with practical examples and techniques An examination the importance and methodology of giving good feedback Fostering successful placement experiences and supporting a range of students with varying learning needs including best practice in supporting a struggling student Fully updated in this third edition the book simplifies the theory delivering practical guidance on best practice in student support and includes insights from students and supervisors Danny Walsh was a mental health nurse for over 40 years and a senior nurse lecturer for more than 15 He has published widely in the fields of nurse education and dementia care

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