



Directions: The distance-time graph above shows the motion of a student walking to a convenience store for a loaf of bread and returning home. Use the graph to answer questions 1 through 5.

1. In which segment was the student moving at the slowest rate of speed? _____
2. Which segment indicates that the student might be stopped at the convenience store? _____
3. In which two segments was the student moving at the fastest rate of speed? _____
4. In which segment might the student be waiting for a traffic light? _____
5. Which took longer, walking to the store or walking home? _____

Directions: Find the mistakes and omissions in the statements below. Rewrite each statement correctly on the lines provided.

6. You can tell an object has moved because its velocity has changed.

7. Displacement is how far an object moves.

8. Average speed is indicated on the speedometer.

9. A vertical line on a distance-time graph indicates that an object is stationary.

10. Speed is calculated by multiplying the time of travel by the distance traveled.

11. A race car driving around a track at 240 km/h has a constant velocity.

Section 1 Study Guide Describing Motion

Graham Booth



Section 1 Study Guide Describing Motion:

Describing Motion Robert Lambourne, 2019-05-08 Describing Motion The Physical World provides the quantitative description of a variety of physically important motions Starting with simple examples of motion along a line the book introduces key concepts such as position velocity and acceleration using the fundamental rules of differential calculus Topics include the free fall motion of m

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Revise AS & A2 Physics Study Guide Graham Booth,2008 *Cambridge IGCSETM Physics Teacher's Guide (Collins Cambridge IGCSETM)* Carol Davenport,Jeremy Pollard,Susan Gardner,Malcolm Bradley,2022-02-03 Prepare students with complete coverage of the revised Cambridge IGCSETM Physics syllabus 0625 0972 for examination from 2023 Collins Cambridge IGCSE Physics Teacher s Guide is full of lesson ideas practical instructions technician s notes planning support and more Cambridge International AS and A Level Physics Coursebook with CD-ROM David Sang,Graham Jones,Gurinder Chadha,Richard Woodside,2014-08-07 Fully revised and updated content matching the Cambridge International AS A Level Physics syllabus 9702 Endorsed by Cambridge International Examinations the Second edition of the AS A Level Physics Coursebook comprehensively covers all the knowledge and skills students need for AS A Level Physics 9702 first examination 2016 Written by renowned experts in Physics the text is written in an accessible style with international learners in mind The Coursebook is easy to navigate with colour coded sections to differentiate between AS and A Level content Self assessment questions allow learners to track their progression and exam style questions help learners to prepare thoroughly for their examinations Contemporary contexts are discussed throughout enhancing the relevance and interest for learners

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