

# Outdoor Leadership

THEORY AND PRACTICE

Second Edition

Bruce Martin Mary Breunig  
Mark Wagstaff Marni Goldenberg

# Outdoor Leadership Theory And Practice

**Bruce Martin, Mary Breunig, Mark  
Wagstaff, Marni Goldenberg**



## **Outdoor Leadership Theory And Practice:**

**Outdoor Leadership** Bruce Martin, Mary Breunig, Mark Wagstaff, Marni Goldenberg, 2017-05-01 Outdoor Leadership Second Edition is the definitive text for developing student leadership in outdoor and adventure settings throughout the world. Crafted by an author team internationally recognized for their research, teaching, and experience in outdoor and adventure leadership, this new edition provides students with the foundational knowledge they need to develop as competent professionals in the field. Grounded in Eight Core Competencies Through Outdoor Leadership Second Edition, students are introduced to eight core competencies that the authors consider essential to outdoor leadership: 1. Foundational knowledge 2. Self-awareness and professional conduct 3. Decision making and judgment 4. Teaching and facilitation 5. Environmental stewardship 6. Program management 7. Safety and risk management 8. Technical ability. This unique approach to outdoor and adventure leadership will help students meet current professional standards in the field as they prepare for careers in education and recreation. The students move step by step through the materials and assignments, gaining and demonstrating leadership competencies which they will document through a portfolio of their course experiences. The development of these portfolios is a highly practical and valuable takeaway for students looking to get a leg up as they ready themselves for their careers. New to the Text: This latest edition of Outdoor Leadership offers new features, material, and resources including: The expertise and perspectives of new author Marni Goldenberg; A new chapter on program assessment; A new chapter on developing cultural and social justice competencies as an outdoor leader; A redistribution of the content on values and ethics, formerly a single chapter across multiple chapters; An increased emphasis on international perspectives; A stronger focus on outdoor leadership in the area of ecotourism; Revisions to address critical issues in the evolving field of outdoor and adventure leadership; New ancillaries including an instructor guide which includes learning and portfolio activities for each chapter, as well as other new learning experiences, a test package, and a presentation package. **Emphasizing Both Theory and Practice** While primarily directed at novice outdoor leaders, it is useful for more experienced outdoor leaders as well, including administrative and supervisory personnel in outdoor leadership organizations. The authors have created a balance between theory and practice as they explore the eight core competencies by doing the following: Introducing students to a wide variety of theories and concepts integral to outdoor leadership; Using chapter opening vignettes to illustrate the theories and concepts addressed in the chapter; Acquainting readers with numerous organizations and agencies in which outdoor leaders work; Offering a series of learning activities and professional development exercises to transform the theoretical into the practical. **Preparing Students for Successful Careers** The result is a highly useful resource that grounds students in the theories, concepts, and competencies that they need in order to be successful leaders in outdoor and adventure settings. This competency-based approach will help aspiring outdoor leaders plan safe, enjoyable, and ecologically responsible expeditions, acquire and showcase their leadership abilities culminating in a professional portfolio, and develop the knowledge and

expertise they need to be effective leaders      *Outdoor Leadership* ,2006      **Outdoor Leadership** Bruce Martin,Mark Wagstaff,Marni Goldenberg,2017 *Outdoor Leadership* Second Edition is the definitive text for developing student leadership in outdoor and adventure settings throughout the world Crafted by an author team internationally recognized for their research teaching and experience in outdoor and adventure leadership this new edition provides students with the foundational knowledge they need to develop as competent professionals in the field Through *Outdoor Leadership* Second Edition students are introduced to eight core competencies that the authors consider essential to outdoor leadership

- 1 Foundational knowledge
- 2 Self awareness and professional conduct
- 3 Decision making and judgment
- 4 Teaching and facilitation
- 5 Environmental stewardship
- 6 Program management
- 7 Safety and risk management
- 8 Technical ability

This unique approach to outdoor and adventure leadership will help students meet current professional standards in the field as they prepare for careers in education and recreation The students move step by step through the materials and assignments gaining and demonstrating leadership competencies which they will document through a portfolio of their course experiences The development of these portfolios is a highly practical and valuable takeaway for students looking to get a leg up as they ready themselves for their careers This latest edition of *Outdoor Leadership* offers new features material and resources including The expertise and perspectives of new author Marni Goldenberg A new chapter on program assessment A new chapter on developing cultural and social justice competencies as an outdoor leader A redistribution of the content on values and ethics formerly a single chapter across multiple chapters An increased emphasis on international perspectives A stronger focus on outdoor leadership in the area of ecotourism Revisions to address critical issues in the evolving field of outdoor and adventure leadership While primarily directed at novice outdoor leaders *Outdoor Leadership* Second Edition is useful for more experienced outdoor leaders as well including administrative and supervisory personnel in outdoor leadership organizations The authors have created a balance between theory and practice as they explore the eight core competencies by doing the following

- Introducing students to a wide variety of theories and concepts integral to outdoor leadership
- Using chapter opening vignettes to illustrate the theories and concepts addressed in the chapter
- Acquainting readers with numerous organizations and agencies in which outdoor leaders work
- Offering a series of learning activities and professional development exercises to transform the theoretical into the practical

The result is a highly useful resource that grounds students in the theories concepts and competencies that they need in order to be successful leaders in outdoor and adventure settings This competency based approach will help aspiring outdoor leaders plan safe enjoyable and ecologically responsible expeditions acquire and showcase their leadership abilities culminating in a professional portfolio and develop the knowledge and expertise they need to be effective leaders      **Outdoor Leadership** Bruce Martin,Mary Breunig,Mark Wagstaff,Marni Goldenberg,2024-04-29 *Outdoor Leadership* Third Edition guides students to master eight core competencies essential to outdoor and adventure leadership Learning activities and exercises will help students develop a professional portfolio and

prepare to be successful leaders      **Teaching Adventure Education Theory** Bob Stremba, 2009 Teaching Adventure Education Theory Best Practices offers stimulating fun and engaging activities instructors can use in assisting future adventure educators outdoor leaders and group facilitators in making the connections between adventure theory and practice      **Routledge International Handbook of Outdoor Studies** Barbara Humberstone, Heather Prince, Karla A. Henderson, 2015-11-19 The outdoors is a physical and ideological space in which people engage with their environment but it is also an important vehicle for learning and for leisure The Routledge Handbook of Outdoor Studies is the first book to attempt to define and survey the multi disciplinary set of approaches that constitute the broad field of outdoor studies including outdoor recreation outdoor education adventure education environmental studies physical culture studies and leisure studies It reflects upon the often haphazard development of outdoor studies as a discipline critically assesses current knowledge in outdoor studies and identifies further opportunities for future research in this area With a broader sweep than any other book yet published on the topic this handbook traces the philosophical and conceptual contours of the discipline as well as exploring key contemporary topics and debates and identifying important issues in education and professional practice It examines the cultural social and political contexts in which people experience the outdoors including perspectives on outdoor studies from a wide range of countries providing the perfect foundation for any student researcher educator or outdoors practitioner looking to deepen their professional knowledge of the outdoors and our engagement with the world around us      Outdoor Education Ken Gilbertson, Alan Ewert, Pirkko Siklander, Timothy Bates, 2022-01-07 Outdoor Education Methods and Strategies Second Edition provides all the necessary information and tools for teaching outdoor education Future educators will learn how to create optimal learning opportunities in outdoor environments how to design effective lessons and how to identify and use the methods that are best for the place and the participants These teaching methods apply to a variety of organizations including schools nature centers adventure centers camps environmental learning centers government agencies and universities Outdoor Education Methods and Strategies Second Edition is divided into three parts Part I defines what outdoor education is and details the professional expectations for an outdoor educator It also explores theories that support outdoor education including developmental stages learning stages and constructivism Part II guides the reader to understand the backgrounds and abilities of participants create a successful learning environment teach effectively in a variety of settings and design lesson plans Part III examines the uses of physical cognitive and affective methods for teaching and it includes sample lesson plans that illustrate the methods presented These chapters help students reflect on evaluate and improve their lesson plans through experimentation Presented by authors with a combined 150 years of experience in the field the methods and strategies in this book have been tested and proven to work in a variety of outdoor settings This second edition covers theories such as scaffolding brain based learning Erik Erikson s eight stages of development as applied to outdoor education playful learning and nature play as well as the use of technology in outdoor

education This text supplements theory with tools to support practical application Easy to use forms for designing implementing and evaluating outdoor lesson plans Nine sample lesson plans offering detailed instructions and representing a variety of settings for different age groups and abilities Updated Stories From Real Life case studies that illustrate how methods are applied in the real world Explore Your World sidebars prompting students to reflect on their own experiences and goals Tips and Techniques sidebars offering brief and actionable advice for educators New Professional s Perspective sidebars featuring insights from real practitioners about core content and topics in the book Students will also find a number of learning aids including chapter objectives review questions and a glossary to enhance knowledge retention Outdoor Education Methods and Strategies Second Edition will help aspiring educators enhance their audience s awareness appreciation and knowledge of the outdoors Ultimately it will advance their ability to increase people s enjoyment and understanding of the environment

Outdoor Adventure Education Nina S. Roberts, 2021-04-14 The overall focus scope and purpose of this Special Issue on outdoor adventure is to provide the current and anticipated future trends offer innovative ideas for new programs support decision making for managers to move plans and intentions into action inspire pioneering staff training and leadership development incite policy reviews and revisions promote resource re allocation where needed and stimulate culture shifts among outdoor leaders and managers Furthermore this Special Issue is situated within the existing literature by depicting major trends in the field exploring organizational issues and successes identifying gaps between research and practice and formulating solutions to some of the field s most pressing challenges Of particular interest were manuscripts reporting the following Adventure education across diverse cultures Innovative partnerships for experiential education outdoors Land management agencies working with adventure education programs Leadership and or management issues and challenges Programming advances participation trends Recruitment and retention of diverse staff workforce enhancement Social groups identity and outdoor spaces e g people of color and outdoor adventure women in the outdoors where have we been where are we going LGBTQ trends and future directions youth and outdoor adventure Socioeconomic factors and solutions Technology influences and adventure education Working with schools school districts and being in sync with curriculum needs supporting transportation challenges etc

**Effective Leadership in Adventure Programming** Simon Priest, Michael Gass, 2018-10-30 Some books address outdoor leadership others focus on adventure programming None delve into the specifics of both topics like Effective Leadership in Adventure Programming Third Edition does The first edition of this book helped define the body of knowledge for an emerging profession Two editions later this groundbreaking text now in full color provides adventure leaders with the tools and evidence they need to show that their outdoor programs are effective and have a lasting impact on their participants Internationally renowned authors Simon Priest and Michael Gass have significantly updated the content based on the latest research issues and trends in the field of adventure education and leadership They have reorganized chapters to conform to their new model of building core

competencies In addition this third edition includes the following features Material on technology social justice cultural adaptation sustainability and facilitation techniques An online instructor guide that offers activities discussion questions and assessments compiled from a group of acclaimed instructors A digital field handbook that offers quick reference to key models concepts and checklists covered in the text An expanded version of global perspectives valuable for long standing programs as well as those just beginning to enter the field Effective Leadership in Adventure Programming details both the art and science of adventure leadership helping a new generation of outdoor leaders develop their skills The text extends the focus on evidence based models theories and best practices showing that science and research are as important to the profession as the natural beauty of the environment The book describes the core competencies of outdoor leadership providing a framework that helps leaders connect with participants in meaningful ways based on mutual goals The focus on the science side is invaluable to new leaders and less experienced leaders and it is a great refresher for leaders with more experience This new edition offers a more detailed look at diversity and cultural competencies preparing leaders to effectively manage diverse populations of participants In addition the content is in line with the updated accreditation standards from the Association for Experiential Education The opening chapters of Effective Leadership in Adventure Programming supply a solid foundation in the research philosophy ethics and history of outdoor leadership Numerous chapters explore the skills leaders need with topics that include technical activity safety and risk management environment organization instruction and facilitation The authors also examine leadership styles and conditional leadership issues communication sound judgment decision making problem solving and the trends and issues in adventure programming Effective Leadership in Adventure Programming will help readers understand the four adventure program areas recreation education development and therapy and how they influence the delivery of outdoor leadership The book is a valuable resource for the training and education of future outdoor leaders It will help readers know why they should work in the profession and understand how they can make a difference by being an effective outdoor leader

**Technical Skills for Adventure Programming** Mark Wagstaff, 2009 This curriculum guide will improve your knowledge and technical instruction skills in land water and snow and ice sports and activities It will guide you in becoming a skilled adventure instructor in the classroom and in the field The CD ROM has printable lesson plans for each unit that make it easy to print only what you will need in the field book cover

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