

Non-Fiction BOOK REPORT FORMAT SHEET

Name _____ Section _____ Due Date _____

Typed Rough Draft Due: _____ FINAL TYPED DRAFT DUE _____

Works Cited ~ If your book has more than one author, refer to *Works Cited* format sheet.

_____	_____	_____	_____
Last name author	First name author	Title of book must be italicized	City of publication
_____		_____	_____
Publisher		Year of publication	Medium of Publication

Paragraph 1

Title (Book titles must be italicized) **Title, author, genre, and publishing date must be in 1 – 2 sentences to receive full credit.**

Genre (Non-fiction, biography, or autobiography) _____

Tone and Style _____

Setting (Time period, place, & duration) _____

Basic Plotline, Thesis, or Influence (1–2 sentences) _____

Paragraph 2

What is the point of view? (First or third person – limited or omniscient?) _____

Overview of the author's topic. Answer the questions that apply to your topic.

Who? _____

What? _____

Where? _____

When? _____

Why? _____

How? _____

Paragraph 3

What is the theme? (Lesson or central idea) _____

What is significant about this topic (person, place, event, or thing)? ~use transitions! ~

1. _____

2. _____

3. _____

4. _____

Concluding sentence. _____

Non Fiction Report Form High School

EW Minium



Non Fiction Report Form High School:

Early Years Non-fiction Margaret Mallett,2003 How do we make sure children s first introduction to the world of non fiction is enjoyable and life enhancing What criteria do we use to ensure a collection of quality books for pleasure Mallett sets out to answer these questions in this book *Resources in Education* ,2001 **Australian national bibliography** ,1961

Research in Education ,1974 **Report of the Committee of Ten on Secondary School Studies** National Education Association of the United States. Committee of Ten on Secondary School Studies,1894 **Princeton Alumni Weekly** Jesse Lynch Williams,Edwin Mark Norris,1988 **Higher Education: Associate Degrees and Other Formal Awards Below the Baccalaureate** United States. Education Office,1969 *Powerful Writing Structures* Adrienne Gear,2020-02-06 This timely book uses thinking structures to deepen student writing It revolves around brain pockets to help students appreciate the qualities of different writing forms Some powerful examples include memory pockets for personal narrative writing fact pockets for nonfiction and imagination pockets for story writing Detailed lesson plans are featured along with sample anchor books and book lists Based on extensive classroom testing student samples throughout the book illustrate this unique approach to teaching writing Suggestions for setting up an effective writing program and assessment tips for guiding instruction complete this comprehensive approach to developing a year long writing program *Sessional Papers* Ontario. Legislative Assembly,1897 **Sessional Papers - Legislature of the Province of Ontario** Ontario. Legislative Assembly,1898

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