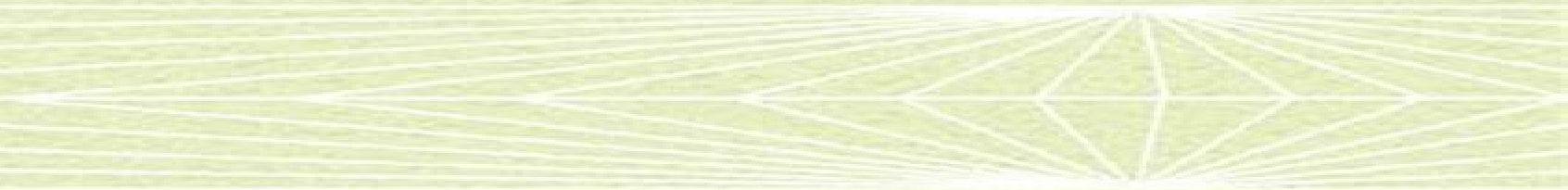


NONVERBAL LEARNING DISABILITIES



A CLINICAL PERSPECTIVE



JOSEPH PALOMBO

Nonverbal Learning Disabilities A Clinical Perspective

Adriaan Kievit



Nonverbal Learning Disabilities A Clinical Perspective:

Medical and Educational Perspectives on Nonverbal Learning Disability in Children and Young Adults Rissman, Barbara, 2015-09-04 This book is a comprehensive reference source for emerging research in the identification diagnosis and intervention of nonverbal learning disabilities featuring in depth coverage on a variety of topics relating to intact nonverbal skills Nonverbal Learning Disability indicators disability manifestation and the dilemmas faced by caregivers and professionals

NLD bij kinderen Adriaan Kievit, 2013-03-13 Goed in luisteren slecht in doen Dit boek biedt hulpverleners leerkrachten en ouders een heldere en genuanceerde kijk op non verbale leerstoornissen in het kort NLD bij kinderen NLD bij kinderen beschrijft de definitie oorzaken en gevolgen van NLD en geeft daarbij ook steeds de kritische vragen en kanttekeningen bij NLD weer Vervolgens worden de behandelmogelijkheden bij een vermoeden van NLD besproken Wanneer kinderen een groot verschil hebben tussen hun talige en praktische vaardigheden wordt wel gezegd dat er bij hen sprake is van NLD Over het begrip NLD bestaat bij hulpverleners en leerkrachten nog altijd veel onduidelijkheid Kinderen die veel beter zijn in taal en praten dan in kijken en doen krijgen hierdoor niet altijd het begrip en de goede begeleiding die ze verdienen Het boek is gebaseerd op de recentste wetenschappelijke kennis over NLD bij kinderen en is daarmee een waardevolle bron van informatie voor psychologen orthopedagogen en andere hulpverleners die hiermee te maken hebben Dankzij de heldere uitleg is dit boek ook zeer toegankelijk voor leerkrachten en geïnteresseerde ouders Voor wie nog meer wil weten biedt NLD bij kinderen verdiepende literatuur relevante adressen en websites

Welkom bij de Taalclub Stella Braam, Annemaaike Serlier-van den Bergh, 2021-09-15 Ben je goed in taal maar niet in rekenen Heb je weleens op het punt gestaan een simpel bouw pakket na urenlang gehannes uit het raam te gooien Kun je zelfs in het huis van je beste vrienden de wc niet vinden Dan ben je waarschijnlijk een Taaldenker iemand die uitstekend uit zijn woorden komt maar in de visuele wereld vaak letterlijk kan verdwalen Er zijn veel meer talenknobbels met een rekendeuk in jargon non verbale leerstoornis dan gedacht bijna 80 000 kinderen in het primair onderwijs alleen al En dat terwijl er in de klassen steeds meer filmpjes en plaatjes worden gebruikt Deze leerlingen kunnen succesvolle advocaten schrijvers en cabaretiers worden maar ook buiten de boot vallen In Welkom bij de Taalclub vind je alles wat je wilt weten over Taaldenkers met veel persoonlijke verhalen en praktische tips Een buitengewoon leerzaam en vlot geschreven boek Heb het in n adem uitgelezen Prof dr Erik Scherder neuropsycholoog

Nonverbal Learning Disabilities in Children John M. Davis, Jessica Broitman, 2011-05-04 Although it has yet to be recognized by the American Psychiatric Association's Diagnostic and Statistical Manual DSM nonverbal learning disabilities NVLD in children are a growing concern NVLD are receiving increased attention from researchers as well as from clinicians encountering these conditions in their young clients At the same time reliable information on effective interventions for NVLD has lagged behind this interest Nonverbal Learning Disabilities in Children Bridging the Gap Between Science and Practice offers a well rounded understanding of NVLD placing it within the context of other

developmental disorders most notably high functioning autism and Asperger's syndrome The most current genetic environmental and neurobiological theories of and research into the causes of NVLD e.g. the white matter model in depth diagnostic methods and quality interventions are examined Using an evidence based approach this groundbreaking volume Conceptualizes NVLD as a disorder with subtypes Differentiates between diagnostic criteria for NVLD and Asperger's Syndrome Analyzes the co occurrence of NVLD with other developmental disabilities and psychological disorders Provides a comprehensive psychoeducational assessment model Describes efficacious treatments and supports their empirical validation Offers guidelines for sustaining treatment gains through effective collaboration of school personnel and family members Nonverbal Learning Disabilities in Children is a must have reference for researchers practitioners and graduate students in school and clinical child psychology education speech language therapy and other disciplines and professions involved in identifying and treating children with NVLD

Nonverbal Learning Disabilities Cesare Cornoldi, Irene C. Mammarella, Jodene Goldenring Fine, 2016-09-13

Increasing numbers of children and adolescents are being diagnosed with nonverbal learning disabilities NLD yet clinicians and educators have few scientific resources to guide assessment and intervention This book presents up to date knowledge on the nature of NLD and how to differentiate it from DSM 5 disorders such as autism spectrum disorder and developmental coordination disorder Effective strategies for helping K 12 students and their families address the challenges of NLD in and outside of the classroom are illustrated with vivid case material The authors thoughtfully consider controversies surrounding NLD discuss why the diagnosis is not included in the current DSM and ICD classification systems and identify important directions for future research

Treating NVLD in Children Jessica Broitman, John M. Davis, 2013-03-14

Children with nonverbal learning disabilities NVLD have needs that can take many forms and may over time require consultation and collaboration with professionals from several fields Given that multiple specialists may be involved in working with children with NVLD as well as the array of treatment variables even seasoned practitioners may find themselves in confusing situations Treating NVLD in Children takes a developmental view of how the problems and needs of young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment Expert practitioners across specialties in psychology education and rehabilitative therapy explain their roles in treatment the decisions they are called on to make and their interactions with other professionals Collaborative interventions and teamwork are emphasized as are transitions to higher learning employment and the adult world Among the book's key features are A new four subtype model of NVLD with supporting research A brief guide to assessment transmitting results and treatment planning Chapters detailing the work of psychologists therapists coaches and others in helping children with NVLD Material specific to improving reading writing and mathematics Overview of issues in emotional competency and independent living An instructive personal account of growing up with NVLD Treating NVLD in Children Professional Collaborations for Positive Outcomes is a key resource for a wide range of professionals

working with children including school and clinical child psychologists educational psychologists and therapists pediatricians social workers and school counselors speech and language therapists child and adolescent psychiatrists and marriage and family therapists

A Clinician's Guide to Learning Disabilities Carleen Franz, Lee Ascherman, Julia Shaftel, 2017-11-16
Intended for mental health professionals whose clients experience learning disabilities this book succinctly describes the assessment and diagnostic process for learning disabilities using DSM 5 R and IDEA Extensive case studies illustrate learning disabilities from preschool through college Psychoeducational reports and test scores are demystified Clinicians will improve their ability to advocate on behalf of their clients educational challenges

Psychodynamic Diagnostic Manual, Second Edition Vittorio Lingiardi, Nancy McWilliams, 2017-06-20 Now completely revised over 90% new this is the authoritative diagnostic manual grounded in psychodynamic clinical models and theories Explicitly oriented toward case formulation and treatment planning PDM 2 offers practitioners an empirically based clinically useful alternative or supplement to DSM and ICD categorical diagnoses Leading international authorities systematically address personality functioning and psychological problems of infancy childhood adolescence adulthood and old age including clear conceptualizations and illustrative case examples Purchasers get access to a companion website where they can find additional case illustrations and download and print five reproducible PDM derived rating scales in a convenient 8 1/2 x 11 size New to This Edition Significant revisions to all chapters reflecting a decade of clinical empirical and methodological advances Chapter with extended case illustrations including complete PDM profiles Separate section on older adults the first classification system with a geriatric section Extensive treatment of psychotic conditions and the psychotic level of personality organization Greater attention to issues of culture and diversity and to both the clinician's and patient's subjectivity Chapter on recommended assessment instruments plus reproducible downloadable diagnostic tools In depth comparisons to DSM 5 and ICD 10 CM throughout Sponsoring associations include the International Psychoanalytical Association Division 39 of the American Psychological Association the American Psychoanalytic Association the International Association for Relational Psychoanalysis Psychotherapy the American Association for Psychoanalysis in Clinical Social Work and five other organizations

Nonverbal Learning Disabilities Joseph Palombo, 2006-03-21 The effects of nonverbal learning disabilities on a child's social and emotional development A nonverbal learning disability NLD is a developmental disorder that impairs a person's capacity to perceive express and understand nonverbal nonlinguistic signs The dysfunctions affect behaviors social interactions perceptions and feelings regarding oneself and others and emerging personality patterns NLD constrains an individual's capacity to function in a wide variety of domains including the academic social emotional and vocational Parents and clinicians often have difficulty understanding and helping children and adolescents who are simultaneously cherished and whose functioning is hampered by the condition Based on current neurobehavioral research this book brings together perspectives drawn from the three major domains of knowledge about NLD neurobehavioral social

and intrapersonal From the neurobehavioral perspective Palombo provides a research based phenomenological description of the NLD child s symptoms From the social perspective he presents the child s social context and how that contributes in positive and negative ways to the child s skills and deficits From the intrapersonal perspective he introduces the concept of mindsharing as basic to understand the development of the sense of self in children with NLD In Part I readers are introduced to NLD as it presents in the clinic with a review of the etiology and symptomatology of the syndrome reflected in a case study The author then goes on to describe the neurobehavioral profile of NLD including its psychological and social dimensions In Part II the social perspective and intrapersonal aspect of NLD are considered Palombo describes the impact of the syndrome on social functioning social communication and emotional functioning At the close of this part readers find a clear articulation of the four NLD subtypes The intrapersonal area is addressed in Part III where Palombo presents the concept of mindsharing i e the ability of one person to both know and feel what another person is experiencing Because they lack a capacity for mindsharing children and adolescents affected by the syndrome often fail not only a social and emotional connection with others but also experience a lack of cohesion in their own sense of self Finally in Part IV Palombo presents a therapeutic approach to working with youth with NLD Drawing together the various clinical insights from earlier in the book these last chapters synthesize the material and highlight the most important aspects so as to best guide the treatment of children and adolescents Addressed to clinicians psychiatrists psychologists clinical social workers and other psychotherapists this book is a fund of knowledge and clinical wisdom for working with youth with NLD It offers an overarching paradigm relevant to all professionals and parents alike as they care for effected children and adolescents

Guide to Psychoanalytic Developmental Theories Joseph Palombo,Harold K. Bendicson,Barry J. Koch,2009-05-28 As the foundational theory of modern psychological practice psychoanalysis and its attendant assumptions predominated well through most of the twentieth century The influence of psychoanalytic theories of development was profound and still resonates in the thinking and practice of today s mental health professionals *Guide to Psychoanalytic Developmental Theories* provides a succinct and reliable overview of what these theories are and where they came from Ably combining theory history and biography it summarizes the theories of Freud and his successors against the broader evolution of analytic developmental theory itself giving readers a deeper understanding of this history and of their own theoretical stance and choices of interventions Along the way the authors discuss criteria for evaluating developmental theories trace persistent methodological concerns and shed intriguing light on what was considered normative child and adolescent behavior in earlier eras Each major paradigm is represented by its most prominent figures such as Freud s drive theory Erikson s life cycle theory Bowlby s attachment theory and Fonagy s neuropsychological attachment theory For each the Guide provides biographical information a conceptual framework contributions to theory a clinical illustration or salient excerpt from their work The *Guide to Psychoanalytic Developmental Theories* offers a foundational perspective for the graduate student in

clinical or school psychology counseling or social work Seasoned psychiatrists analysts and other clinical practitioners also may find it valuable to revisit these formative moments in the history of the field

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