

Research in Education

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Research In Education A Conceptual Introduction

James H. McMillan, Sally Schumacher



Research In Education A Conceptual Introduction:

Research in Education James H. McMillan, Sally Schumacher, 1984 Instructor's Manual to Accompany Research in Education Sally Schumacher, 1984 **Essential Assessment Concepts for Teachers and Administrators** James H. McMillan, 2001 This guide shows how to integrate assessment with teaching and learning to reach educational goals The aim is to present assessment concepts in a concise manner that can be understood and applied by teachers administrators and other school personnel The chapters organized around major assessment topics are 1 Integrating Assessment with Teaching and Learning 2 Validity 3 Reliability 4 Fairness 5 Understanding and Using Numerical Data and 6 Interpreting and Using National and State Standardized Assessments Contains 20 tables 29 figures and 36 references SLD *Research in Education Series* James H. McMillan, Sally Schumacher, 1993 *Research in Education*, 1973 **Research in Education** James H. McMillan, Sally Schumacher, 2003-04-01 This pioneering text provides a comprehensive and highly accessible introduction to the principles concepts and methods currently used in educational research A balanced combination of both quantitative and qualitative research this text also helps students master skills in reading conducting and understanding research The fifth edition also includes techniques for utilizing the resources available on the Internet **The Qualitative Dissertation** Maria Piantanida, Noreen B. Garman, 1999-04-16 This guide is for students working on dissertations that are based on qualitative research The guide attempts to frame the dissertation process as a set of iterative cycles of deliberation which include facing the dissertation moving into the dissertation crafting the research proposal proposing the study living with the study entering into public discourse and adjusting to life after the dissertation The first section consists of 10 chapters focusing on these cycles The second section is comprised of five think pieces more informal and conversational conceptions and misconceptions of deliberation in relation to theoretical perspectives on discourse These pieces are titled What Do We Mean by Deliberation Dissertation Study Groups Cultivating a Community for Discursive Deliberation Knowledge Claims and the Issue of Legitimacy in Educational Research Tuning In to Discourses on Qualitative Inquiry and Text Interpretation Throughout the book insets provide many case examples Contains approximately 250 references DB *Evaluating Research Articles from Start to Finish* Ellen R. Girden, 2001-04-19 Describes how to critique various types of study including case studies surveys correlation studies regression analysis studies factor analytic studies discriminant analysis studies factorial studies and quasi experimental studies Action Research Jeffrey Glanz, 2014-06-04 **Action Research** An Educational Leader's Guide to School Improvement Third Edition is a clear and practical guide to conducting action research in schools Although it offers neither a cookbook nor a quick fix approach this book does outline the process of designing and reporting an action research project Useful as a classroom text as well as a self teaching tool **Action Research** An Educational Leader's Guide to School Improvement is a comprehensive training manual It can be used by practitioners in the field by graduate students enrolled in leadership and or master's thesis courses or by anyone interested in learning how

to conduct action research projects including classroom teachers who are leaders too in their own right The strategies and techniques of action research described are no different for teachers than they are for administrators The underlying assumption of this work is that research is not a domain only for academics it is also a powerful approach that can be used by practitioners to contribute to school renewal and instructional improvement Rather than being merely a philosophical treatise or theoretical analysis Action Research provides concrete strategies and techniques for conducting action research in schools

Theoretical Frameworks in Qualitative Research Vincent A. Anfara, Jr., Norma T. Mertz, 2014-10-30 The Second Edition of Theoretical Frameworks in Qualitative Research brings together some of today's leading qualitative researchers to discuss the frameworks behind their published qualitative studies They share how they found and chose a theoretical framework from what discipline the framework was drawn what the framework posits and how it influenced their study Both novice and experienced qualitative researchers are able to learn first hand from various contributors as they reflect on the process and decisions involved in completing their study The book also provides background for beginning researchers about the nature of theoretical frameworks and their importance in qualitative research about differences in perspective about the role of theoretical frameworks and about how to find and use a theoretical framework

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