

THE IMPORTANCE OF EDUCATIONAL TECHNOLOGY IN TEACHING

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Abstract. Today, more than ever, the role of educational technology in teaching is of great importance because of the use of information and communication technologies. With the help of various applications for distance education, the Internet, teachers, and students themselves, they see the advantage of educational technology. The question is whether schools and teachers themselves are ready for the use of technology in education and whether they are aware of its benefits? In this paper, we try to give an overview of the importance and use of educational technology in the classroom.

Keywords: Educational technology, Technology and learning, School, Teachers, The impact of technology on learning.

1. INTRODUCTION

Educational technology is a systematic and organized process of applying modern technology to improve the quality of education (efficiency, optimal, true, etc.). It is a systematic way of conceptualizing the execution and evaluation of the educational process, i. e. learning and teaching and help with the application of modern educational teaching techniques. It includes instructional materials, methods and organization of work and relationships, i.e. the behavior of all participants in the educational process. The term "teaching resources" is commonly used, although they are not synonymous (Pedagoški leksikon, 1996). The word technology is derived from the Greek word "techno" which means the willingness, skills, knowledge of the way, rule, skill, tools and "logos" which means science, word, learning, mental state. There is no

single term for educational technology. Different countries use different terms and synonyms as educational technology, educational equipment, AV resources, the technology of teaching...

Terminological differences mostly occur on the grounds of the approach to the technical characteristics and the use of modern appliances, and not their actual application in teaching i.e. their actual pedagogical application. For this reason, there are different opinions among teachers in the field of social and technical sciences. Therefore, the application of educational technology requires knowledge from several areas: pedagogy, psychology, didactics, computer sciences, informatics... Because of this diversity, there are also different perceptions of educational technology, where every author defines the concept of educational technology, according to their needs. Educational technology is still not being applied sufficiently, mostly for reasons of lack of school equipment necessary resources and insufficient qualification of teachers for the implementation of these funds.

Educational technology has three domains of use:

- Technology as a tutor (computer gives instructions and guides the user),
- Technology as a teaching tool and
- Technology as a learning tool.

Depending on the use and benefits, the research by Lowther et al., (2012) suggests that education technology has not yet taken its place, in spite of their recommendations. This is probably the reason for the statute of the social company. Leu et al., (2009) state that children in poorer areas very rarely use the Internet as a learning tool. Today's children use modern technical equipment from an early age (Gutnik et al., 2011; Rideout 2011) so that their coming in with new educational technologies at school will not be a problem.

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Keengwe, Jared



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Research on Technology in English Education Carl A. Young, Sara Kajder, 2013-03-01 This book brings together the voices of leading English Education researchers who work to offer views into the changing landscape of English as a result of the use of digital media in classrooms out of school settings universities and other contexts in which readers and writers work But as in most useful texts the purpose is more nuanced and far reaching than simply offering a glimpse into where we currently find ourselves as a field In sum the collection brings together and interweaves what we are coming to know and understand about teaching English within a shifting digital landscape as well as the implications for teacher education and the discipline of English Education specifically The intended audience for this particular book is English educators doctoral candidates in the field of English education researchers and scholars in the field and English language arts teachers especially those interested in the impact digital technologies can have in our field

Research Methods in Learning Design and Technology Enilda Romero-Hall, 2020-10-19 Research Methods in Learning Design and Technology explores the many forms both new and established that research takes within the field of instructional design and technology IDT Chapters by experienced IDT researchers address methodologies such as meta analysis social media research user experience design research eye tracking research and phenomenology situating each approach within the broader context of how IDT research has evolved and continues to evolve over time This comprehensive up to date volume familiarizes graduate students faculty and instructional design practitioners with the full spectrum of approaches available for investigating the new and changing educational landscapes The book also discusses the history and prospective future of research methodologies in the IDT field

Handbook of Research on Educational Technology Integration and Active Learning Keengwe, Jared, 2015-05-31 As today s teachers prepare to instruct a new generation of students the question is no longer whether technology should be integrated into the classroom but only how Forced to combat shorter attention spans and an excess of stimuli teachers sometimes see technology as a threat rather than a potential enhancement to traditional teaching methods The Handbook of Research on Educational Technology Integration and Active Learning explores the need for new professional development opportunities for teachers and educators as they utilize emerging technologies to enhance the learning experience Highlighting the advancements of ubiquitous computing authentic learning and student centered instruction this book is an essential reference source for educators academics students researchers and librarians

Education and Educational Technology Yuanzhi Wang, 2011-10-07 This volume includes extended and revised versions of a set of selected papers from the 2011 2nd International Conference on Education and Educational Technology EET 2011 held in Chengdu China October 1 2 2011 The mission of EET 2011 Volume 1 is to provide a forum for researchers educators engineers and government officials involved in the general areas of education and educational technology to disseminate their latest research results and exchange views on the future research directions of these fields 130 related

topic papers were selected into this volume All the papers were reviewed by 2 program committee members and selected by the volume editor Prof Yuanzhi Wang from Intelligent Information Technology Application Research Association Hong Kong The conference will bring together leading researchers engineers and scientists in the domain of interest We hope every participant can have a good opportunity to exchange their research ideas and results and to discuss the state of the art in the areas of the education and educational technology *New Educational Technologies and Their Impact on Students'*

Well-being and Inclusion Process Maria Luisa Lorusso, Daniela Traficante, Mirta Vernice, Barbara Carretti, Daniela Maria Sarti, 2022-01-13 **Routledge Handbook of Technological Advances in Researching Language Learning** Karim

Sadeghi, 2024-11-29 The Routledge Handbook of Technological Advances in Researching Language Learning is the first volume to bring together the extant scholarship on the nature and role of digital technology in conducting second language research The Handbook showcases technological advances including issues and considerations affecting research conduction in second language education The contributions focus on the role of digital technology in researching second language education second language acquisition and applied linguistics Contributions by both seasoned and junior scholars feature empirical studies and methodological and or theoretical discussions of technological tools used or tools that can be used for conducting research into various aspects of second language learning and acquisition This book will primarily appeal to academic specialists practitioners and professionals in the field of applied linguistics and second language education The book will also be informative for scholars and professionals in disciplines such as educational technology and TESOL

New Directions in Educational Technology and Administration Fred Paas, Srikanta Patnaik, Taosheng Wang, 2025-07-14 New Directions in Educational Technology and Administration emphasize the integration of cutting edge tools like artificial intelligence big data and augmented reality to enhance teaching and learning experiences This volume focus on creating more personalized accessible and equitable education systems that cater to diverse learners At the same time administrative innovations prioritize data driven decision making and streamlined operations to foster efficient institutional management This volume also explores the most recent innovations and significant developments in the domain of Educational Technology and Administration offering a thorough overview of the current landscape It encompasses various dimensions including Learning Analytics and Curriculum Design Online and Distance Learning Leadership in Modern Education By merging theoretical knowledge with practical applications this book empowers educators researchers practitioners and students to navigate and excel with the New Directions in Educational Technology and Administration with a focus on responsible technology for assessment and feedback the book address challenges like digital equity and ethical implementation By embracing these new directions the education sector is poised to redefine learning environments and empower future generations *Educational Technology and the New World of Persistent Learning* Bailey, Liston W., 2019-01-18 Technologies such as artificial intelligence and augmented and mixed reality continue to be implemented to

support the process of teaching and learning. However, technological advances and new applications should not be seen as a replacement for the requisite consideration of proper needs analysis, instructional design, and educational philosophy within courses or training; rather, it should serve as an enabler to allow faster and more open access to learning for individuals. Educational Technology and the New World of Persistent Learning provides innovative insights into technology integration methods within classroom settings, including how they can empower students and how they can be used in the creation of dynamic learning experiences. The content within this publication examines e-learning, robotics, and tutoring systems and is designed for academicians, educators, principles, administrators, researchers, and students.

Applied Linguistics and Language Education Research Methods: Fundamentals and Innovations Bui, Hung Phu, 2024-05-06

Research in applied linguistics and language education often faces a challenge due to a lack of updated knowledge and understanding of research methods, particularly among undergraduate and graduate students and novice researchers. This knowledge gap can lead to ineffective research practices, inaccurate data interpretation, and limited progress in the field. To address this challenge, *Applied Linguistics and Language Education Research Methods: Fundamentals and Innovations* provides a comprehensive solution by offering a detailed exploration of research methods tailored to the needs of students and novice researchers. This book covers qualitative and quantitative approaches, research processes, literature reviews, and other vital aspects of academic rigor in research. It also addresses common challenges faced during the research process, such as formulating research aims, questions, and hypotheses, and effectively collecting, analyzing, and interpreting data. Through clear and accessible explanations, readers gain a deeper understanding of these complex topics, enabling them to navigate the research process confidently. Additionally, the book covers various research types and designs, including experimental, survey, correlational, narrative, action research, and mixed methods designs. Ensuring readers are well-equipped to choose the most appropriate methodology for their research needs leads to more robust and impactful studies in their respective fields.

Advancing Educational Research With Emerging Technology Kennedy, Eugene, Qian, Yufeng, 2019-11-29

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