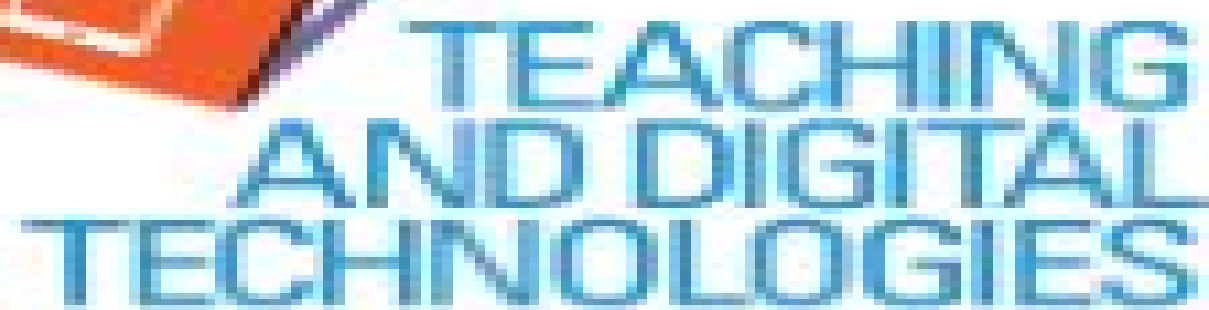




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# Nice Teaching Digital Technologies Critical Questions

**Catherine Carden**



## **Nice Teaching Digital Technologies Critical Questions:**

**Designing and Developing Robust Instructional Apps** Kenneth J. Luterbach, 2018-03-12 Designing and Developing Robust Instructional Apps advances the state of instructional app development using three learning paradigms for building knowledge foundations problem solving and experimentation Drawing on research and development lessons gleaned from noted educational technologists time tested systematic instructional design processes and results from user experience design the book considers the planning and specification of instructional apps that blend media text images sound and moving pictures and instructional method Further for readers with little to no programming experience introductory treatments of JavaScript and Python along with data fundamentals and machine learning techniques offer a guided journey that produces robust instructional apps and concludes with next steps for advancing the state of instructional app development

**Distrusting Educational Technology** Neil Selwyn, 2013-11-26 Distrusting Educational Technology critically explores the optimistic consensus that has arisen around the use of digital technology in education Drawing on a variety of theoretical and empirical perspectives this book shows how apparently neutral forms of educational technology have actually served to align educational provision and practices with neo liberal values thereby eroding the nature of education as a public good and moving it instead toward the individualistic tendencies of twenty first century capitalism Following a wide ranging interrogation of the ideological dimensions of educational technology this book examines in detail specific types of digital technology in use in education today including virtual education open courses digital games and social media It then concludes with specific recommendations for fairer forms of educational technology An ideal read for anyone interested in the fast changing nature of contemporary education Distrusting Educational Technology comprises an ambitious and much needed critique

**Primary Teaching** Catherine Carden, 2018-11-15 This book includes full coverage of the content of professional studies modules and goes beyond to support trainees on placements and in their learning on the course

**Transformative Digital Technology for Effective Workplace Learning** Ria O'Donnell, 2021-12-22 In a world bursting with new information ideas opportunities and technological advancements it is time to rethink how continuous learning shapes our future Amidst the ongoing digital revolution widespread educational reform and the most significant global pandemic of our lifetimes we are at a pivotal time in history Transformative Digital Technology for Effective Workplace Learning explores the technological developments that are rapidly unfolding in the workplace and those that support workplace training What emerges is that the rate of change and the possibilities for improvement are more extensive than many of us might have suspected From artificial intelligence to virtual reality from data analytics to adaptive learning there is the capacity for significant innovation and opportunity if harnessed in the right ways The book offers an overview of several critical issues that face the future of the workplace and examines them through the lens of lifelong learning The book begins by conveying the current impacts on the workplace and how the internal function of learning and development has evolved It then

considers the eight learning imperatives that drive workplace learning and then looks at the future workplace Exploring technological frameworks for digitally enhanced workplace learning the book takes a deep dive into the capabilities of immersive technologies as well as into the insights enabled through learning analytics The goal of this book is not to merely describe technological advancements in the workplace but instead to challenge the status quo and think critically about the future that lies ahead One aim is to have business leaders understand the necessity for ongoing workplace learning Another is that individuals appreciate that lifelong learning is the new social norm Ongoing education allows people to become more open to change and less anxious about new experiences Developing a growth mindset and adopting a company culture that says everyone can learn new things and continue to improve their performance will become the standard Most importantly as the business world is reconfigured before our very eyes ongoing learning must become an economic imperative

*Debates in Primary Education* Virginia Bower, 2020-10-19 This powerful text encourages both pre service and established teachers as well as teacher educators to engage with contemporary debates in primary education Promoting a critical approach the chapters explore a wide range of key themes including the importance of values in primary education and the imperative for a curriculum which embraces the whole range of available subjects At the same time the chapters are underpinned by a belief that children should be at the heart of all the decisions we make and that primary education should inspire a love of learning for life The book aims to support practitioners to make informed judgements and feel confident to argue their point of view with deeper theoretical knowledge and understanding thus increasing teacher agency and confidence in responding to complex educational and social dilemmas such as literacy levels and rising mental health concerns Chapters encompass both the macro aspects of primary education and more specialised debates on key topics such as reading mathematics languages early years education and the use of technology With annotated further reading and reflective questions this key text is essential reading for all those wanting to develop a better understanding of the issues that shape their practice including student teachers at both undergraduate and postgraduate level practising teachers engaged in continuing professional development and teacher educators

**Digital Technologies in the Lives of Young People** Chris Davies, John Coleman, Sonia Livingstone, 2015-10-14 This book examines the presence and effects of new technologies in the lives of young people The rapid pace of change in the development and use of digital technologies and the likely impact this has on youth means that the topic has wide implications for educational institutions theory and practice There is a demand for a concentration on the ways in which new devices such as smart phones and tablets as well as new platforms and recent notions such as the flipped classroom are affecting the way education is being provided However there is also still a small minority who do not have full access to the internet and the disadvantages suffered by this group must also be addressed The internet offers a vast range of opportunities for young people and yet for various reasons it is not always available This can partly be attributed to the controls that schools impose on the use of digital technology for reasons of safety and security and

can in part be explained by the fact that policy makers have contradictory attitudes to technology While they may argue for the need to have a well educated and well trained workforce they fear the threats to privacy and safety posed by the internet This book asserts that society needs to have more open debate about the threats and opportunities of digital technology as it is a dynamic and ever changing topic for us all This book was originally published as a special issue of the Oxford Review of Education

**Disrupting Higher Education Curriculum** Michael Anthony Samuel, Rubby Dhunpath, Nyna Amin, 2017-05-10 Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education This book conceived to envision an alternative emancipatory curriculum explores the historical ideological philosophical and theoretical domains of higher education curricula The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation gender inequalities poverty rising unemployment and cultural hegemony as they continue to frame curricula cultures and practices The book contemplates the project of undoing cognitive damage offering glimpses to redesign curriculum in the 21st century The contributors international scholars emergent and expert researchers include different nationalities orientations and positionalities constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education It has been a while since a scholarly book so authoritative in its claims and innovative in its concepts threatens to shake up the curriculum field at its foundations Rich in metaphor and meaning the superbly written chapters challenge a field that once more became moribund as we settled so far too comfortably into accepting handed down frames and fictions about knowledge authority power and agency that imprint cognitive damage on those forced to the margins of schools and universities *Disrupting Higher Education Curriculum* demonstrates however that it is in fact from those margins of the education enterprise that academics teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum Jonathan Jansen Rector and Vice Chancellor of the University of the Free State South Africa

*Artificial Intelligence in Higher Education* Abubaker Qutieshat, 2025-01-21 This book is multi dimensional exploration of Ivan Illich s critique of institutionalized education It dissects analyzes and understands the implications of his critique for the future of education in a world increasingly influenced by technology particularly artificial intelligence AI The book outlines the problems with current educational systems and discusses potential alternatives considering the role of modern technology like AI It employs a multi disciplinary approach incorporating historical analysis philosophical inquiry and practical considerations to explore Illich s critique Readers will be equipped with the knowledge to critically assess the educational landscape and consider viable alternatives for reform This book contributes to the field of educational theory and practice in its nuanced understanding of Illich s

critique and its implications for educational reform It serves as both a theoretical exploration and a practical guide making it a valuable resource for a wide range of readers including educators policymakers students and anyone interested in the future of education

*Data Cultures in Higher Education* Juliana E. Raffaghelli, Albert Sangrà, 2023-03-07 This collection focuses on the role of higher education institutions concerning datafication as a complex phenomenon It explores how the universities can develop data literacies shaping tomorrow skills and *formae mentis* to face the most deleterious effects of datafication but also to engage in creative and constructive ways with data Notably the book spots data practices within the two most relevant sides of academics professional practice namely research and teaching Hence the collection seeks to reflect on faculty's professional learning about data infrastructures and practices The book draws on a range of studies covering the higher education response to the several facets of data in society from data surveillance and the algorithmic control of human behaviour to empowerment through the use of open data The research reported ranges from literature overviews to multi case and in depth case studies illustrating institutional and educational responses to different problems connected to data The ultimate intention is to provide conceptual bases and practical examples relating to universities faculty development policies to overcome data practices and discourses fragmentation and contradictions in a nutshell to build fair data cultures in higher education

**Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2018-11-02 As with any industry the education sector goes through frequent changes due to modern technological advancements It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom Pre Service and In Service Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods Highlighting a range of topics such as teacher preparation programs teaching standards and fieldwork and practicum experiences this multi volume book is designed for pre service teachers teacher educators researchers professionals and academics in the education field

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