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Philosophy Of Physical Education

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Philosophy Of Physical Education:

The Philosophy of Physical Education Steven Stolz, 2014-07-11 The discipline area of physical education has historically struggled for legitimacy sometimes being seen as a non serious pursuit in educational terms compared to other subjects within the school curriculum This book represents the first attempt in nearly thirty years to offer a coherent philosophical defence and conceptualisation of physical education and sport as subjects of educational value and to provide a philosophically sound justification for their inclusion in the curriculum The book argues that rather than relegating the body to un thinking learning a person s essential being is not confined to their rationality but involves an embodied dimension It traces the changing conceptions of the body in philosophy and theology that have influenced our understanding of physical education and sport and investigates the important role that embodiment and movement play in learning about through and in physical education Physical education is defended as a vital and necessary part of education because the whole person goes to school not just the mind but the thinking feeling and acting facets of a person It is argued that physical education has the potential to provide a multitude of experiences and opportunities for students to become aware of their embodiment explore alternative modes of awareness and to develop insights into and new modes of being not available elsewhere in the curriculum and to influence moral character through the support of a moral community that is committed to that practice Representing a sophisticated and spirited defence of the educational significance and philosophical value of physical education and sport this book will be fascinating reading for any advanced student or researcher with an interest in physical education the philosophy of sport or the philosophy of education

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to the detriment of almost any applied philosophic endeavor As you develop an understanding about your chosen life work the author hopes that you as a prospective professional educator will be stimulated to examine yourself and your beliefs more carefully than ever before If you will do this conscientiously the result will be an under girding personal philosophy that is sound consistent and logical *Physical Education and Sport Philosophy* Earle F. Zeigler,1977 The Philosophy of Physical Education R. W. W. Kente,1977

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