



Philosophy of Education for a Special Education Teacher

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Introduction

Every child deserves a right to receive adequate knowledge without any discrimination. Children with special needs are not an exception. These clusters of students are characterized with learning disabilities that hinder them from receiving normal education like other students. Special education not only helps the students to positively accept their disabilities but also serve to boost their self esteem (Yerman, 2001).

As the saying goes, 'disability is not inability', children with special needs should therefore receive adequate knowledge using the right tools and appropriate mode of teaching. As a special education teacher, I have always possessed an inward compassion for my students that drives me towards their motivation. This, I achieve by ensuring that the students with special needs do not lag behind in class. The philosophy of education therefore discusses my beliefs and values to ensure quality administration of knowledge to such students.

Personal Beliefs

As a special education teacher, I hold a strong belief that all children should be treated equally regardless of their background, race, economic background or disabilities. This mean that they are all entitled to education and should be actively involved in major decision-making. The curriculum needs to consider the nature or severity level of the student's disability to ensure academic growth (Duffy and Forgan, 2005).

Philosophy Of Special Education Teaching

**Catherine Lawless Frank, Stephen B.
Richards**



Philosophy Of Special Education Teaching:

Preparing Effective Special Education Teachers Nancy Mamlin, 2012-01-27 What tools are in the toolkit of an excellent special educator and how can teacher preparation programs provide these tools in the most efficient effective way possible This practical clearly written book is grounded in current research and policy as well as the author s extensive experience as a teacher educator It identifies what special education teachers need to know to work competently with students with a wide variety of learning challenges and disabilities Chapters present specific guidelines for helping teacher candidates build critical skills for instruction and assessment get the most out of field placements and collaborate successfully with other school personnel and with parents

The Effective Special Education Teacher Laurie U. deBettencourt, Lori A. Howard, 2015-07-24 This comprehensive pedagogically rich guide aims to help teachers entering the rewarding field of special education become highly successful and competent The authors thirty plus years of experience interacting with teachers and learning their needs endows them with a deep understanding of important issues teachers encounter as well as their concerns about employing the best teaching methods The book s well structured easy to follow sections are devoted to developing collaborative relationships preparing individualized educational programs writing lesson plans selecting instructional and behavioral techniques and understanding the teacher evaluation methods in current use today Guidance is also provided for self reflection and formulating future goals Each chapter contains numerous vignettes rubrics templates strategies and stimulating activities

Philosophy of Physical Activity Education (Including Educational Sport) F. Zeigler Earle F. Zeigler, Earle F. Zeigler, 2010 Philosophy of Physical Activity Education Including Educational Sport is designed to help you develop an early philosophic perspective of physical activity education including educational sport In the process you will also come to understand selected aspects of the field s historical background as a developing academic field and discipline The field is called sport and physical education in the United States currently However as we move along in the 21st century it is still designated as physical and health education in Canada The term used most often to name the field worldwide is physical education and sport Despite its obvious importance there has been a gradual decline of physical activity education philosophy including educational sport within the professional curricula of physical activity educators and coaches This appears to have taken place since the adoption in the 1970s of an almost pure analytic philosophical approach to the detriment of almost any applied philosophic endeavor As you develop an understanding about your chosen life work the author hopes that you as a prospective professional educator will be stimulated to examine yourself and your beliefs more carefully than ever before If you will do this conscientiously the result will be an under girding personal philosophy that is sound consistent and logical

Common-Sense Classroom Management Techniques for Working With Students With Significant Disabilities Jill A. Lindberg, Michele Flasch Ziegler, Lisa Barczyk, 2008-10-29 A book that is sure to help both new and veteran teachers plan instruction collaborate with colleagues

design curricular adaptations and advocate inclusive education Written by experienced practitioners this resource is full of teacher tested ideas Paula Kluth Educational Consultant Common Schools Consulting This book provides excellent guidance for the successful implementation of IEPs for students who have very challenging needs The information is research based guides good practice and provides clearly stated expectations Mary Reeve SPED Director Gallup McKinley County Public Schools NM Help ensure the best possible outcomes for learners with significant disabilities Today s diverse classrooms challenge even the most experienced teachers Using an easy to read format this resource offers tools and techniques that teachers can use to reach all learners particularly those with more significant disabilities and give them the support they need to succeed In this invaluable resource teachers will find common sense ideas and strategies to help promote full participation educational equity and self sufficiency for students with significant disabilities Readers will find charts graphs sample forms Web based resources and practical techniques to adopt or modify for learners with or without special needs Topics include Organizing students and the classroom Building academic and functional skills Preparing for transitions Working with support staff Communicating with parents and caregivers Assistive technology Lesson planning and creating IEPs Perfect for new or experienced teachers administrators teacher trainers parents or anyone else who works with children the strategies in this guide help ensure that all students have access to the education they want and deserve

Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field *The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education* David J. Elliott, Marissa Silverman, Gary E. McPherson, 2019-07-01 The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education offers global comprehensive and critical perspectives on a wide range of conceptual and practical issues in music education assessment evaluation and feedback as these apply to various forms of music education within schools and communities The central aims of this Handbook focus on broadening and deepening readers understandings of and critical thinking about the problems opportunities spaces and places concepts and practical strategies that music educators and community music facilitators employ develop and deploy to improve various aspects of music teaching and learning around the world **Philosophy with Children and Teacher Education** Arie Kizel, 2022-11-29 This rich collection of essays offers a broad array of perspectives from prominent international philosophy for with children P4wC scholars and practitioners regarding the interface between P4wC and teacher education and training curricula The book considers the

deep and varied points of contact that exist between the pedagogical and philosophical principles of the philosophical community of inquiry and teacher education and training programs It is designed to help improve education systems worldwide as they seek to shift their attention towards the student student inter relations and student other relations and foster independent high order critical creative and caring thinking within democratic pluralistic societies It proposes an innovative creative way of approaching teacher education and training a central subject in today s educational world Offering diverse perspectives on integrating progressive educational philosophy and contemporary pedagogy *Philosophy with Children and Teacher Education* is a must read for all those studying philosophy for with children and researching in this area

Teaching in Special Education Lisa A. Ferrelli, 2009-12-11 *Teaching In Special Education Managing the Chaos* addresses the question how do special education teachers function in general education settings The text describes the experiences of special education teachers in diverse settings at a time when federal law and assessment requirements drive educational policy Ferrelli uses interviews and observation to tell the stories of six special education teachers as they go about the business of teaching illuminating the elements of special education teacher practice and documenting the tensions manifested in the interaction between special education and general education teachers Such tensions create a distinct sense of separation between the practices that constitute special education and those of general education that are typical of American educational policy and practice today In providing voice for these teachers this text fills a vacancy in the currently existing studies of teacher practice

Essentials of Special Education Catherine Lawless Frank, Stephen B. Richards, 2020-12-09 In this succinct yet comprehensive text authors Lawless Frank and Richards guide readers through the essential basics that every educator needs to know about special education covering everything from law to application Streamlined and accessible chapters address legal knowledge Section 504 IDEA ESSA and FERPA assessment and identification RTI categories of disability IEPs accommodations co teaching and instructional considerations Designed to give new educators a focused introduction to critical concepts and terminology this book also features supplemental online resources including an Instructor s Manual quizzes and more

Philosophy Hans E. Bynagle, 2006-05-30 A newly reorganized up to date overview of key reference works in philosophy reflects a veritable explosion of reference sources both print and online published over the past decade Nearly 300 of the 700 entries consist of new material with an additional 50 entries substantially revised and updated English language sources are emphasized but important non English works are also well represented For professional philosophers philosophy educators students from beginning to graduate and librarians This guide represents a substantial updating and complete re organization of the author s 1997 *Philosophy A Guide to the Reference Literature* 2nd edition 1st edition 1986 It reflects a veritable explosion of reference sources both print and online in the field of philosophy over the past decade Nearly 300 entries or 40 percent are entirely new An additional 50 or so entries have substantial revisions recording new editions changes in serial publications series and websites or additional

volumes completed in multi volume sets In addition it has been entirely re organized along topical lines Each of its twenty three chapters is divided into four sections 1 general sources 2 history of philosophy 3 branches of philosophy and 4 miscellanea This new arrangement accords better with the greatly expanded range of philosophy reference sources and makes it easier for the user to identify related sources of different types bibliographies dictionaries web gateways etc on the same topic Like its predecessor Guide to Reference Sources in Philosophy the 3rd edition aims to serve a diverse audience of professional philosophers philosophy educators students from beginning to graduate and librarians All entries include generous annotations that are often evaluative as well as descriptive English language sources are emphasized but non English works important to researchers or of interest to users with facility in other languages are also well represented

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