

Psychotherapy for Adolescents With Attention-Deficit Hyperactivity Disorder: A Pediatrician's Guide

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Abstract

Attention-deficit hyperactivity disorder (ADHD) presents with high levels of inattention, impulsiveness, and hyperactivity. ADHD starts in childhood and results in impairments that continue into adulthood. ADHD symptoms lead to decreased functionality in various life domains and result in poor academics, behavioral challenges, delayed independence, and strained relationships. Despite advances in diagnosis and treatment, persistent residual symptoms are common, highlighting the need for novel treatment strategies. This article aims to provide a review of the psychotherapeutic interventions available for teens that receive pharmacotherapy but continue to struggle with the residual symptoms of ADHD that interfere with academic function, relationship formation, and psychological development.

Keywords

attention-deficit hyperactivity disorder, ADHD, psychotherapy, treatment adjunct, novel treatment

Introduction

Attention-deficit hyperactivity disorder (ADHD) is characterized as developmentally inappropriate levels of inattention, impulsiveness, and hyperactivity that surface in childhood and result in multiple impairments.¹ These core symptoms change as children develop into adolescents. Restlessness replaces hyperactivity and disorganization becomes prominent.²

For many teens with ADHD, the transition into high school is associated with increased educational and social problems.³ Difficulties in initiating and completing tasks may hinder academic performance as these students face increasingly complex workloads that require planning and focus.^{2,3} Impulsivity persists and manifests in their decision-making style and excessive risky behaviors.^{2,4} Additionally, relationships with peers, a critical aspect of adolescent development, are also adversely affected by ADHD symptoms. Coleman reported that peers often view these students as "immature, loners or losers."⁵ Problems focusing, following instructions, paying attention, and completing tasks often elicit frustration from their teachers as well. ADHD symptoms lead to decreased functionality in various life domains and contribute to poor academics, behavioral challenges, delayed independence, and

strained relationships. The consequences of ADHD can take a huge emotional toll on the individual.^{6,7}

Optimal ADHD management requires the use of appropriate medications, such as psychostimulants, guanfacine, or atomoxetine.⁸⁻¹¹ Until recently, ADHD pharmacotherapy was routinely discontinued as patients transitioned their care from the pediatrician to the primary care setting. ADHD guidelines currently recommend pharmacotherapy be continued in adolescents and adults as long as it remains effective.^{12,13} Clinical trials have documented that stimulant medications significantly reduce core ADHD symptoms in children, adolescents, and adults with ADHD.^{11,14-19} Among the stimulants approved by the US Food and Drug Administration (FDA) for adolescent ADHD are lisdexamfetamine,

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Psychotherapy for the Advanced Practice Psychiatric Nurse - E-Book Kathleen Wheeler, 2007-11-06 Psychotherapy for the Advanced Practice Psychiatric Nurse provides the nurse psychotherapist with a useful how to primer that contains practical techniques and interventions without a lot of theoretical jargon Topics include the basics of psychotherapy from how to respond to a patient's initial call to termination of care Selected approaches interpersonal cognitive behavioral and psychodynamic psychotherapy are highlighted with discussion of evidence base research Specific techniques for working with commonly seen patient populations that require special consideration those who have experienced trauma children and older adults are included In addition how to integrate psychopharmacology and psychotherapy is discussed in detail A straightforward approach to psychotherapy using a holistic nursing framework Latest findings on the neurophysiology of psychotherapy including research on attachment therapeutic relationships and trauma Evidence based research for all approaches and populations discussed Provides treatment hierarchy for decision making in selecting strategies for treatment from the initial contact and assessment to termination Step by step guide to building the nurse patient relationship in order to achieve quality outcomes Includes detailed instructions on therapeutic communication techniques Detailed instructions teach you how to use the latest therapeutic communication techniques Includes all patient populations from children to the older adult with special emphasis on working with traumatized patients Comprehensive appendices provide quick access to helpful forms and diagnostic tools specific to psychotherapy nursing practice

Psychotherapy for the Advanced Practice Psychiatric Nurse, Second Edition Kathleen Wheeler, 2013-12-11 Dr Wheeler has skillfully crafted a text that covers basic psychiatric principles and skills from developing a therapeutic relationship and assessing and diagnosing the client to providing evidence based psychotherapy for a variety of patient populations This text is an excellent primer for teaching therapy skills and although targeting graduate psychiatric nursing students would prove equally valuable for students of any mental health discipline It is also a resource for experienced clinicians wanting to expand their understanding of trauma and how adaptive information processing might be used as an organizing framework for all psychotherapy Linda Mabey Journal of EMDR Practice and Research DESCRIPTION This is a how to compendium of evidence based approaches to practicing psychotherapy for both the experienced and neophyte advanced practice psychiatric nurse This book integrates neuroscience with relationship science and unites disparate psychotherapeutic approaches into a model that is concise and straightforward yet sufficiently comprehensive to provide a framework for practice The most useful therapeutic models are highlighted with principles and techniques of treatment for nurse psychotherapists and those with prescriptive authority This second edition expands the award winning first edition providing guidelines forms and case studies to assist APPNs in deciding which treatment to use based on psychotherapy outcome studies and practice guidelines New Chapters in the Second Edition Motivational Interviewing Dialectical Behavior Therapy Group Therapy Family Therapy

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Hendren, 2014-04-25 This cutting edge book brings advances in genetics neurobiology and psychopharmacology to the clinic to enhance treatment for neurodevelopmental disorders Significant progress has been made in identifying the neurobiological mechanisms of several disorders and targeted treatments are modifying the outcome of these disorders However the ability to utilize this knowledge has not been summarized in one place for the practicing clinician This book will fill that gap by providing the theoretical underpinnings and the latest advances in targeted treatments Several neurodevelopmental disorders are reviewed in detail including clinical features and behavioral phenotypes standard treatments and new targeted treatments based on the latest advances in neurobiology and the animal model studies that have led to new treatments The disorders covered include psychiatric disorders schizophrenia depression autism and ADHD single gene disorders including Tuberous Sclerosis Fragile X Syndrome and fragile X associated disorders Angelman Syndrome PKU and Muscular Dystrophies and complex genetic disorders such as Down syndrome This book also highlights the commonalities across disorders and new genetic and molecular concepts in an easy to read format This is a very exciting time for new targeted treatments and this volume is a landmark treatise on this new age of treatment **Advanced**

Practice Psychiatric Nursing Kathleen Tusaie, Joyce J. Fitzpatrick, 2022-01-29 This textbook is our go to book it is an excellent overview of advanced practice in psychiatric nursing This is the text that we use in our seminar courses during clinical and we also use it in our review for our ANCC boards Our student s scores were 92% this past year We are very pleased with this textbook Dr Cheryl Zauderer PhD CNM PMHNP BC Associate Dean of Graduate Programs Co Coordinator PMHNP Program Hunter Bellevue School of Nursing Now in its third edition this revised reference continues to serve as the only foundational resource for APRNs to incorporate a focus on integrative interventions with mental health issues across the lifespan New chapters on Legal and Ethical Decision Making and LGBTQ Issues Care of Sexual and Gender Minority Patients and Increasing Resilience in Advanced Practice Mental Health Nurses shed light on vital contemporary issues This text offers

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