

Syllabus for Practical English Grammar B: pre-intermediate

Textbooks: Elsworth & Walker: *Grammar Practice for Pre-Intermediate Students*

Thomson A.J., Martinet A.V. *A Practical English Grammar*

Thomson A.J., Martinet A.V. *Exercises 1,2*

Murphy R. *English Grammar In Use*

Vince M. *Intermediate Language Practice*

Grading scale:

0 - 60 %	=	2
61 - 70 %	=	3
71 - 75 %	=	3,5
76 - 85 %	=	4
86 - 90 %	=	4,5
91 - 100 %	=	5

The grammatical structures listed below are found in *NEW Cutting Edge Pre- Intermediate* (the coursebook for communication).

Revision of question forms
Present Simple
Past Simple
Should/can
Present Simple vs. Present Continuous
Comparative and superlative adjectives
Intentions and wishes: going to/planning to/would like to/would rather
Predictions: will
Present Perfect vs. Past Simple
Articles and quantifiers with countable and uncountable nouns
May/might/will definitely
Present Tense after: if/when/before
Used to
Past Continuous
Gerunds after verbs of liking and disliking; like doing/would like to do
Present Simple Passive
Past Simple Passive
Present Perfect Continuous

Pre Intermediate English Grammar Syllabus

Brian North, Mila Angelova

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the authors' names.

Pre Intermediate English Grammar Syllabus:

Language in Use Pre-Intermediate Self-study Workbook Adrian Doff, Christopher Jones, 2000-06-15 Presents a four level course each comprising about 80 hours of class work with time for self study work The Teacher's Book contains the pages from the Classroom Book with teaching notes including optional activities for different abilities This title also has a video to accompany the beginner pre intermediate and intermediate levels **Business Benchmark Pre-intermediate to**

Intermediate BULATS and Business Preliminary Teacher's Resource Book Norman Whitby, Patricia Sanders, 2013-01-31 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS This Teacher's Resource Book includes a wide range of supplementary photocopiable material with answers including complete extra lessons and case studies It provides information about how the activities in each unit relate to the Business Preliminary exam and BULATS test There are notes on each unit with advice and suggestions for alternative treatments and information about how this course corresponds to the CEF with a checklist of can do statements A complete answer key to both the Business Preliminary and BULATS versions of the Student's Book is provided as well as complete transcripts of the listening material with answers underlined

Language Course Planning Brian North, Mila Angelova, 2018-04-30 This essential guide examines course planning as an end to end process from learners needs through to assessment taking into account both the broader issues and the practical details at every stage Areas covered include effective needs analysis using the CEFR as a resource for course planning writing scenarios for classroom teaching and assessment triangulating course objectives materials and learners goals key terminology Extra resources are available on the website www.oup.com/elt/teacher/lcp Brian North is a co author of the CEFR and of its companion volume and was Chair of Eaquals from 2005 to 2010 Mila Angelova is the Academic Vice Chair of Eaquals and Head Director of Studies at AVO Language and Examination Centre in Sofia Elzbieta Jarosz is a member of the Eaquals Certification Panel and is the Academic Director of Gama College in Krakow Richard Rossner is a co founder of Eaquals and a co author of the European Profiling Grid and the Eaquals Framework

Teaching and Learning the English Language Richard Badger, 2018-02-22 Teaching and Learning the English Language is a practical guide for anyone seeking to improve their teaching whether through formal study or on their own Richard Badger explores teaching English as a problem solving activity in which teachers must address three fundamental questions what aspect of language do students need to learn how might they learn this particular aspect of language and how can teachers support their learning Offering a solid research based approach along with sound practical advice this book equips teachers with skills needed to analyse their own contexts and develop their practice It covers Fundamentals of English language Psychological and social learning processes TESOL teaching methods and approaches Lesson planning and classroom management Language evaluation and assessment Teaching pronunciation spelling grammar vocabulary and discourse Teaching listening

reading writing and speaking English teacher professional development Pedagogical features include chapter summaries activities for students and key readings recommendations and the book is also supported by online resources video case studies additional exercises and multiple choice quizzes Including numerous international lesson examples and case studies Teaching and Learning English Language is suitable for both trainee and practising teachers who speak English as a first second or foreign language

Success on your Certificate Course in English Language Teaching Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It s essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It s a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt s book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt s decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day s teaching The chapters are stand alone resources as well as the building blocks to becoming a fully qualified English Language teacher The book is supported by a companion website which provides quizzes to test understanding of each chapter lesson plan proformas a full glossary and annotated website links *MARITIME ENGLISH, 2009 Edition*

International Maritime Organization, 2009 **Business Benchmark Pre-intermediate - Intermediate Business**

Preliminary Student's Book Norman Whitby, 2013-01-24 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS A pacy topic based course with comprehensive coverage of language and skills for business it motivates and engages both professionals and students preparing for working life The Business Preliminary Student s Book contains authentic listening and reading materials including interviews with business people providing models for up to date business language Grammar and vocabulary exercises train students to avoid common mistakes identified using Cambridge s unique collection of real

exam candidates answers Grammar workshops practise grammar in relevant business contexts A BULATS version of this Student's Book is also available *SKIPPER ON A FISHING VESSEL, 2008 Edition*, 2008 **Current Challenges and**

Emerging Teaching English as a Foreign Language Practice Yomaira Angélica Herreño-Contreras, 2025-02-28 This book brings together contributions on current challenges in Teaching English as a Foreign Language TEFL in Latin America It examines various issues related to two areas within TEFL first in class activities and innovative approaches focusing on the development of intercultural competence technology based teaching and learning practices grammar learning and digital life and its repercussions in English learning Second teacher education and professional development analyzing aspects such as source based writing skills Lingua Franca and World Englishes post pandemic face to face instruction and literature in English as a Foreign Language EFL Teacher Education Programs along with studies on job satisfaction attrition and professional identity Specifically the chapters provide an overview of the EFL teacher and classroom in Latin America and the demands benefits and drawbacks observed in this sociocultural context Each chapter also includes meaningful views from a Latin American context and contributes to the development of better EFL teaching and learning practices worldwide This book is a useful reference for scholars researchers and educators who focus on EFL teaching and learning at any educational level in Latin America It is also a helpful resource for trainee teachers delving further into their fields

Transnational English Language Assessment Practices in the Age of Metrics Osman Z. Barnawi, Mohammed S. Alharbi, Ayman A. Alzahrani, 2022-12-26 This edited volume examines how transnational English language assessment practices are envisioned enacted and justified by different stakeholders including students teachers and universities in different geographical contexts and what would be the multi level consequences of such practices Bringing together diverse perspectives from across the Global South and Global North the book argues that the field of English language assessment has always been transnational despite an absence of a research that explicitly examines English language assessment practices in relation to transnationalism The contribution of this volume lies in filling in this critical scholarly gap Through a wide set of epistemological theoretical and pedagogical interventions along with methodological orientations and analytical frameworks the chapter authors question the social economic political linguistic and pedagogical consequences of transnational English language assessment practices in higher education HE settings and contexts Offering fresh perspectives on English language assessment practices in relation to transnationalism this book will be of great interest to researchers academics and post graduate students in the fields of applied linguistics Teaching English to Speakers of Other Languages TESOL and language assessment more broadly

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