

Date _____

To the Parents of: _____

This letter is to inform you that your child _____
is performing below the minimum standards for promotion to the next grade level. After reviewing your child's progress this year, we have determined that retention is the most appropriate intervention to enhance your child's education. We would still recommend that you enroll your student in summer school to accelerate your child's progress towards meeting grade level standards.

Sincerely,

Teacher Signature

Principal Signature

Please sign and return the following statement to confirm your receipt of this information.

I, _____, have been informed that my child is performing below the minimum standards designated for promotion, and I support teacher retention in the _____ grade.

Parent/Guardian Signature: _____

Middle School Retention Letter

Doris R Entwisle



Middle School Retention Letter:

Children, Schools, And Inequality Doris R Entwisle, 2018-03-05 Educational sociologists have paid relatively little attention to children in middle childhood ages 6 to 12 whereas developmental psychologists have emphasized factors internal to the child much more than the social contexts in explaining children's development *Children Schools and Inequality* redresses that imbalance It examines elementary school outcomes e g test scores grades retention rates in light of the socioeconomic variation in schools and neighborhoods the organizational patterns across elementary schools and the ways in which family structure intersects with children's school performance Adding data from the Baltimore Beginning School Study to information culled from the fields of sociology child development and education this book suggests why the gap between the school achievement of poor children and those who are better off has been so difficult to close Doris Entwistle Karl Alexander and Linda Olson show why the first grade transition how children negotiate entry into full time schooling is a crucial period They also show that events over that time have repercussions that echo throughout children's entire school careers Currently the only study of this life transition to cover a comprehensive sample and to suggest straightforward remedies for urban schools *Children Schools and Inequality* can inform educators practitioners and policymakers as well as researchers in the sociology of education and child development

Leadership Practices in California Middle Schools

Laurie B. Goodman, 2007 **Resources in Education**, 2001 **Federal Register**, 1983-01-24 *The Elementary School Principal's Calendar* Robert Ricken, Michael Terc, Ida Ayres, 2006-03-24 Get organized plan effectively and keep your school running smoothly Developed for both aspiring and experienced elementary school principals this unique resource updated from the top selling first edition lays out everyday challenges and administrative necessities to help you plan strategically for the academic year This month by month planning tool designed by veteran administrators helps you get off on the right foot in July to set your course for a successful school year Its emphasis is to help principals develop the skills to foresee future calendar events and to put into operation specific plans to maintain a calm learning environment Chapters cover key tasks for each month beginning in July and contain Overview of tasks Communications letters memos correspondence media relations including sample documents Planning workshops orientations field trips fundraising activities Personnel assignments schedules rosters tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership *The Elementary School Principal's Calendar* offers a handy checklist for each month and the flexibility for modification helping busy administrators avoid reinventing the wheel each year It's an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration **Privacy Act Issuances ... Compilation**, 1985 **Research Methods in the Study of**

Substance Abuse Jonathan B. VanGeest, Timothy P. Johnson, Sonia A. Alemagno, 2017-06-19 This authoritative handbook reviews the most widely used methods for studying the use and abuse of alcohol and illegal drugs Its thorough coverage

spans the range of quantitative qualitative and mixed method approaches to documenting and measuring the complex psychological behavioral and physical experience of substance misuse and dependence to ensure valid useful results Experts discuss special issues and considerations for conducting ethical research with specialized populations including youth inmates and the LGBT community Throughout these chapters contributors demonstrate the multidisciplinary nature of substance abuse research with emphasis on professional ethics and the critical role of research in developing best practices and effective policy for prevention and treatment Among the topics covered Transdisciplinary research perspective a theoretical framework for substance abuse research Longitudinal methods in substance use research Considerations in blending qualitative and quantitative components in substance abuse research The use of biological measures in social research on drug misuse Using surveys to study substance use behavior Applications of GIS to inform substance abuse research and interventions Evaluating substance use prevention and treatment programs Research Methods in the Study of Substance Abuse is an essential resource for health services and public health professionals policymakers and researchers working and training in the field of addiction It encourages the rigor and understanding necessary to address widespread social and public health concerns

Teaching Literacy in the Visible Learning Classroom, Grades 6-12 Douglas Fisher, Nancy Frey, John Hattie, Marisol Thayre, 2017-04-12 It could happen at 10 10 a m in the midst of analyzing a text at 2 00 when listening to a students debate or even after class when planning a lesson The question arises How do I influence students learning what s going to generate that light bulb Aha moment of understanding In this sequel to their megawatt best seller Visible Learning for Literacy Douglas Fisher Nancy Frey and John Hattie help you answer that question by sharing structures and tools that have high impact on learning and insights on which stage of learning they have that high impact With their expert lessons video clips and online resources you can design reading and writing experiences that foster in your students deeper and more sophisticated expressions of literacy Mobilizing Visible Learning Use lesson design strategies based on research that included 500 million plus students to develop self regulating learners able to see the purpose of what they are learning and their own progress Teacher Clarity Articulate daily learning intentions success criteria and other goals understand what your learners understand and design high potency experiences for all students Direct Instruction Embrace modeling and scaffolding as a critical pathway for students to learn new skills and concepts Teacher Led Dialogic Instruction Guide reading writing listening speaking and thinking by using strategic questioning and other teacher led discussion techniques to help learners to clarify thinking discuss debate and goal set Student Led Dialogic Learning Promote intellectual social and creative growth with peer mediated learning experiences that transfer to other subject areas including history science math and the visual and performing arts Independent Learning Ensure that students deepen learning by designing relevant tasks that enable them to think metacognitively set goals and develop self regulatory skills Tools to Use to Determine Literacy Impact Know what your impact truly is with these research based formative assessments for 6 12

learners With Teaching Literacy in the Visible Learning Classroom take your students from surface to deep to transfer learning It s all about using the most effective practices and knowing WHEN those practices are best leveraged to maximize student learning **Privacy Act Issuances** United States. Office of the Federal Register,1985 *Privacy Act Issuances ... Compilation* United States. Office of the Federal Register,1991

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